

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£18660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2620
Total amount allocated for 2021/22	£18570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21190

## Swimming Data

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	25 children – 55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27 children – 65%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	35 children – 77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18660		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your <b>intentions</b> :		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>Promote the value and benefits of a healthy and active lifestyle.</li> <li>Ensure active lessons increase physical activity levels and learning</li> <li>Increase opportunities for active playtimes to motivate pupils to get involved in physical activities</li> <li>Purchase equipment to increase physical activity levels within play times.</li> <li>Purchase equipment for EY to promote gross and fine motor development</li> </ul>	<ul style="list-style-type: none"> <li>Through high quality and structured PE lessons ensure our children understand the benefits to their health, learning and well-being of being physically active.</li> <li>Identify and use sports coaches to widen children’s experience in PE.</li> <li>Replace and upgrade equipment available at playtimes.</li> <li>Replace and upgrade equipment for EY</li> <li>Plan sports day which is accessible to all pupils.</li> <li>Train Sports Leaders to lead play activities. – 6 week unit led by Sports Coach</li> </ul>		£1000 – limited availability due to COVID_19  £750  Costed in section 5  £2000	<ul style="list-style-type: none"> <li>✓ Pupils demonstrated positive attitudes to physical activities.</li> <li>✓ Personal targets were achieved.</li> <li>✓ Pupils took part in a greater variety of physical activities including tennis, golf, dance and cricket.</li> <li>✓ Sports Coaches reported progress in skills.</li> </ul>	
			Sustainability and suggested next steps:		
			Further review playtime activities considering what activities are feasible in the play spaces which encourage pupils to be physically active		
			Investigate employing a Play Leader who can organise and lead physical activities at lunchtimes ensuring children are safe.		
			Consider approaches and strategies to engage vulnerable pupils.		

Created by:



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Provide appropriate CPD to develop the new PE Subject Leader's confidence in and understanding of ways to promote physical activity, develop the curriculum and plan for improvements.</li> <li>• Develop confidence, collaboration and resilience through team work in PE.</li> <li>• Raise the profile of sports and PE and encourage children to be active.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Subject Leader to work with PCC Sports Hub to develop understanding of the role.</li> <li>• PE Subject Leader to review the Intent- Implement – Impact statement outlining the vision for PE and Physical Activity at Corpus Christi.</li> <li>• PE Subject Leader to create a PE survey to capture children's views of PE.</li> <li>• PE lessons promote and build pupils' confidence and sense of achievement by linking sports and physical activities to sporting values.</li> <li>• Ensure sporting achievements are celebrated in newsletters and assemblies.</li> <li>• Sign post parents/carers and pupils to external sports providers (undertake safeguarding checks)</li> </ul>	£1000– support and supply cover for Subj Lead x 5 days per yr	<ul style="list-style-type: none"> <li>PE Subject Leader has a more secure understanding of how to promote PE and raise standards</li> <li>Pupils' attitudes are positive</li> </ul>	PE Subject Leader to continue to develop her role and raise profile of the importance of PE across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve staff confidence in teaching and learning in PE and school sport by providing expert coaching.</li> <li>Develop the sequence of learning in PE to ensure pupils learn more and can develop their skills</li> </ul>	<ul style="list-style-type: none"> <li>Plan CPD opportunities led by expert coaches for teachers to access</li> <li>Continue to invest in PCC Sports Partnership as a tool to access support and training</li> <li>Review PE curriculum to ensure it enables pupils to know key techniques and apply skills with confidence in sports</li> </ul>	£500 – Dance Coach £400– Tennis Coach and hire of Tennis Centre £4000 – School PE Coach £2700 – Bronze level access to PCC Sports Partnership	<ul style="list-style-type: none"> <li>Teachers more confident and knowledgeable in teaching dance and aspects of PE.</li> <li>Pupils’ skills improving.</li> <li>Coaching in – Tennis – Yr5 - Cricket – Yr1</li> </ul>	Through on-going coaching teachers will develop greater confidence in teaching elements of the PE curriculum and more knowledgeable about how to adapt teaching to meet the needs of all children, providing appropriate support and challenge. Plan CPD in teaching gymnastics
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Plan a diverse range of extra-curricular activities, accessible to all pupils.</li> <li>Identify and participate in a range of competitions, tournaments and events that support pupils' engagement with physical activities</li> </ul>	<ul style="list-style-type: none"> <li>PE Coach and Family Support Worker identify and plan opportunities for clubs and extra-curricular opportunities, open to all pupils</li> <li>Book coaches to provide expert teaching to broaden experiences</li> <li>Train teachers as Outdoor Leaders to enable other spaces to be used.</li> </ul>	<p>£1000 – staff admin £2890 – Sports Coach leading clubs</p>	<ul style="list-style-type: none"> <li>✓ A greater number of pupils participated in extracurricular activities</li> <li>✓ All pupils were offered the option of joining clubs</li> <li>✓ Some external competitions were cancelled, but pupils participated in in-school competitions</li> </ul>	<p>Train additional teachers as Outdoor Leaders to enable other spaces to be used Book Mountbatten Centre to extend the range of activities offered to pupils</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promote the idea of achieving personal best in all PE lessons</li> <li>Plan Whole School Sports Day which is fully inclusive</li> <li>Participate in inter-school events and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Include a level of completion in class PE lessons including improving your score/personal best</li> <li>Sports Day – ensure pupils are engaged in high levels of physical activities</li> <li>Create a calendar of sporting events and competitions that pupils will enter</li> <li>Identify and target events for SEND pupils and those who are the less physically active</li> <li>Track involvement in competitions and events to ensure a variety of pupils are involved</li> </ul>	<p>£300 – hire of Mountbatten Centre for Sports Day</p> <p>£1000 to cover entry to events and transport – carry forward to 2021/22 due to COVID -19</p> <p>£500 – staff admin</p>	<ul style="list-style-type: none"> <li>✓ Pupils positive attitudes towards physical activities</li> <li>✓ Increased numbers of pupils taking part in sports and keen to represent the school.</li> <li>✓ Successful sports day</li> </ul>	Continue to promote participation in inter-school competitions and events.

Signed off by	
Head Teacher:	U Clark
Date:	11.11.21
Subject Leader:	E Hawthorn
Date:	18.07.22
Governor:	K Pascoe

Date:	18.7.22
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