



## Corpus Christi Catholic Primary School

PE and Sports Premium 2020/2021



### WE LIVE OUR LIVES LIKE JESUS

This means we will:

*Share the Gospel values of love, forgiveness and peace on our journey of faith.*

*Promote relationships based on trust and mutual respect for all.*

*Strive for excellence in all that we do.*

*Establish strong partnerships with our Parents, our Parish and the wider community.*

*Promote a welcoming, safe and secure environment.*

**Jesus is at the heart of all that we are and do together at Corpus Christi.**

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| <b>Total number of Children on roll</b>        | <b>297</b>    |
| <b>Total amount of Sports Funding Received</b> | <b>£18660</b> |

The PE and Sport Premium can help primary schools to ensure that children and young people have access to at least 60 minutes of sport and physical activity per day. The PE and Sport Premium funding provides UK primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils.

| <b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day</b> |  |                          |   |  |   |
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| <b>Intent</b>  | <b>Implementation</b>  | <b>Funding allocated</b> | <b>Impact</b>   |  | <b>Sustainability and next steps</b>                                    |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   |                          | <b>Intended Impact</b>  | <b>Evidence of impact:</b>   |   |
| <b>Structured, active playtimes</b><br>Increased opportunities for structured play during lunchtimes to motivate more pupils to get involves in physical activity.   | Yr5 Pupil Sports leaders , “Sports Crew” to be trained to organise games for KS1 children to participate<br>1. PE Coach to identify children and plan training – Summer term<br>2. Organise activities – Summer Term | £1000 for Sports Coach   | By upskilling our pupil sports leaders we hoping they will promote an active and healthy lifestyle throughout the school. Less physically active children are keen to | Yr5 children received some training from Sports Coach but due to staggered playtimes were unable to deliver sessions to younger children | Train Play leaders so that they can encourage a greater variety of play |

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|  |   |                          | participate and be more active   |   |   |
| <b>Equipment for playtime</b><br>Purchase of equipment to increase the physical activity levels of pupils within play times.   | <ol style="list-style-type: none"> <li>Order suitable equipment to be used at lunchtimes to increase active play.</li> <li>Train Lunchtime Supervisors to confidently promote active play</li> </ol>  | £500 – equip             | Improve participation in active play to allow each pupil to meet the recommendation of 60 minutes physical activity.   | Due to Covid playtime equipment was restricted. The staggered playtimes meant that less children were on each playground providing more space and opportunities for play. | Carry forward to 2021-22 Reintroduce play equipment so that children have a greater variety of opportunities to be physically active. |
| <b>Profile of PE and Games</b><br>Raise the profile of sport and encourage children to be active.  | Teachers to promote PE in the classroom. PE staff and those representing the school at events are in recognisable uniform.  | £250                     | Improve participation and confidence.  | Most pupils demonstrate positive attitudes to physical activity   | Continue to expand opportunities for physical activities that will engage pupils  |
| <b>Develop children's gross and fine motor skills</b><br>Improve children's physical development to promote positive attitudes to physical activities and has a positive benefit to children's fine and gross motor skills | <ol style="list-style-type: none"> <li>EY staff benchmark on entry and end of year data for PD</li> <li>Order and purchase equipment which will increase the physical activity levels of pupils within early years</li> </ol>   | £1000                    | 94% of EY children achieve ELG for Physical development  |   | Physical development secure for EY  |
| <b>Ensure all groups are fully included in PE and Sports</b>   | <ol style="list-style-type: none"> <li>PE Coach to monitor levels of engagement</li> <li>TAs to supported to build confidence in encouraging children to fully participate in PE lessons</li> <li>Inclusion Leader to work with TAs and PE Coach to identify support that is required to improve inclusion</li> </ol>                                       | -                        | Increase in participation and engagement in PE lessons from children on the periphery in PE lessons or who struggle to access PE   |   | PE leader and Inclusion Leader to monitor PE coach lessons to identify how all groups are included                                    |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>  |   |                          |  |   |   |
| <b>Intent</b>  | <b>Implementation</b>   | <b>Funding allocated</b> | <b>Impact</b>  |   | <b>Sustainability and Next Steps</b>  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  |                          | <b>Intended Impact</b>   | <b>Evidence of impact:</b>  |   |
| <b>PE Leader to attend relevant CPD</b><br>Develop subject leader's confidence in and understanding of ways to promote physical activity, monitor standards and provision and improve teaching of PE.                      | <ol style="list-style-type: none"> <li>Subj Lead to identify relevant training needs, including monitor and evaluation of PE from PE SLA</li> <li>Subj lead to work with PE advisor/SLE to review PE provision, SOW (Scheme of Work) and plan for development</li> <li>Subj lead to write Intent-Implement-Impact statement outlining the vision</li> </ol> | £300                     | Subject leader will have a secure understanding of the strengths of PE and a vision to improve children's access and involvement in physical activity<br>Implementing knowledge and ideas will allow those |   | School has found it difficult to access support for the PE Subject leader due to restrictions in school. Carried forward to 2021-22   |

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|   | for PE and Physical Activity at Corpus Christi  |                          | pupils who are inactive to engage within some form of physical, competitive activity.   |  |  |
| <b>To raise the profile of sport and encourage children to be active.</b><br>Build and promote a competitive spirit within the school, allowing each pupil the opportunity to contribute to sporting success. | <ol style="list-style-type: none"> <li>Celebrate Sports Achievement in Newsletter and at Assemblies</li> <li>Train Pupil Sports Leaders "Sports Crew"</li> </ol>  | -                        | <p>Children are keen to participate in physical activities and their contribution acknowledged and celebrated.</p> <p>Increased opportunities for leadership amongst pupils</p> <p>By July 2021 all children in KS1 and 2 have had the chance to take part in competitions – in school or out representing the school</p> |  | Sports news promoted when possible   |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |   |                          |   |  |  |
| <b>Intent</b>   | <b>Implementation</b>   | <b>Funding allocated</b> | <b>Impact</b>   |  | <b>Sustainability and Next steps</b>   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve</b>   |                          | <b>Intended Impact</b>  | <b>Evidence of Impact</b>  |  |
| <b>PE Leader to attend relevant CPD</b><br>Develop her confidence in and understanding of ways to promote physical activity, monitor standards and provision and improve teaching of PE.                      | <ol style="list-style-type: none"> <li>Subj Lead to identify relevant training needs, including monitor and evaluation of PE.</li> <li>Subj lead to work with PE advisor/SLE to review PE provision, SOW (Scheme of Work) and plan for development</li> <li>Subj lead to write Intent-Implement-Impact statement outlining the vision for PE and Physical Activity at Corpus Christi</li> </ol>               | As above                 | <p>Subject leader will have a secure understanding of the strengths of PE and a vision to improve children's access and involvement in physical activity</p> <p>Implementing knowledge and ideas will allow those pupils who are inactive to engage within some form of physical, competitive activity.</p>               |  | School has found it difficult to access support for the PE Subject leader due to restrictions in school.<br>Carried forward to 2021-22 |
| <b>Staff Confidence</b><br>Staff be able to deliver a broad and balanced curriculum for all pupils to experience and enjoy  | <ol style="list-style-type: none"> <li>Review curriculum and SOW, allows children to develop a range of physical activity skills such as running, throwing, catching, jumping, balance, agility and co-ordination and enables pupils to experience a variety of different sports</li> <li>Subj Lead to benchmark pupils' attitudes to PE and physical activities during the Autumn and Summer term</li> </ol> | £750                     | Pupils' physical skills continue to improve which builds their confidence and positive attitudes to physical activities   | <p>Tennis Coaching – Summer Term – Yr5/6</p> <p>Dance Coaching – Summer term – Yr3/4 and Yr1/2</p> <p>Cricket coaching – YrR/1/2</p> <p>Teacher confidence developed in planning</p> | Teachers able to plan and teach a unit of dance and tennis.  |

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|  |   |                           |  | and teaching dance, tennis and cricket |  |
| <b>PE leader evaluates quality of PE and Physical Activities</b> | <ol style="list-style-type: none"> <li>PE Subj Lead to work alongside PE Advisor/SLE to evaluate the quality of PE and Physical activity</li> <li>PE Sub Lead to plan opportunities to enhance physical activities esp targeted to engage the physically inactive pupils</li> </ol> | £200 for covering PE Lead | Subject leader will have a secure understanding of the strengths of PE and a vision to improve children's access and involvement in physical activity<br>Implementing knowledge and ideas will allow those pupils who are inactive to engage within some form of physical, competitive activity. |  | School has found it difficult to access support for the PE Subject leader due to restrictions in school.<br>Carried forward to 2021-22 |
| <b>Employ a Sports coach</b>                                     | <ol style="list-style-type: none"> <li>Sports Coach plans and leads PE/Sports lessons</li> <li>All lessons are fully inclusive</li> </ol>   | £9,000                    | Ensure all pupils receive high quality PE which promotes physical activity and positive attitudes to being physically active   |  | Sports Coach provides high quality PE lessons. Pupils enjoy PE lessons and are keen to be physically active                            |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| <b>Intent</b>  | <b>Implementation</b>  | <b>Funding allocated</b>                      | <b>Impact</b>  |   | <b>Sustainability and Next Steps</b>   |
|--|--|---|--|---|--|
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve</b>  |   | <b>Intended Impact</b>   | <b>Evidence of impact</b>   |  |
| <b>Extra-curricular activities</b><br>Funding for providing a variety of different, inclusive afterschool clubs to enable all children to participate e.g. Karate etc... | <ol style="list-style-type: none"> <li>Plan extra-curricular activities for Summer 2021 targeted at all age groups that promotes involvement in physical activities, Family Support Worker to research and organise external providers to enrich the experience</li> </ol> | £2500 – FSW salary                            | Increase involvement in physical activities esp disadvantaged and vulnerable children and those who are most physically inactive | Dance Club run by external provider targeted at Yr3/4 – 15 children were able to participate and have represented the school in the Portsmouth Shine Project. | Continue to track pupils involvement in extra-curricular activities and target those who are less involved |
| <b>Sports Day</b>  | <ol style="list-style-type: none"> <li>Plan and organise a Sports Day which is accessible to all pupils</li> <li>Ensure high levels of physical activity throughout the day</li> </ol>   | £250 – hire of Mount-batten Centre and medals | All pupils are included and can access the activities<br>All achievements are celebrated   | Sports day involved all children and brought much enjoyment. Achievement was celebrated and sporting values promoted  | Continue to run and develop Sports days to promote positive attitudes to physical activities               |

**Key indicator 5: Increased participation in competitive sport**

| <b>Intent</b> | <b>Implementation</b> |  | <b>Impact</b> |  |
|---------------|-----------------------|--|---------------|--|
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| School focus with clarity on intended impact on pupils:  | Actions to achieve   | Funding allocated | Intended Impact   | Evidence of Impact   | Sustainability and Next Steps   |
|--|--|-------------------|---|--|---|
| <p><b>To increase pupil participation in a range of local and wider competitive sporting activities, both during school and afterschool focusing on both more able and talented as well as disadvantaged pupils.</b></p> | <ol style="list-style-type: none"> <li>1. Include a level of competition in class PE lessons including improving your score/personal best</li> <li>2. Celebrate improvements at the end of each half term with class/phase awards</li> <li>3. Plan to participate in sport events when they are open to schools</li> </ol> |                   | <p>All pupils recognise their personal best and aspire to improve</p> | <p>Within PE lessons, pupils' personal bests was encouraged and recorded so that they could continue to make progress in their skills. Participation in external competitions was not possible due to COVID restrictions</p> | <p>Pupils' personal best will continue to be supported in PE lessons with on-going focus and reference made to this. School has a planned programme of events and competitions for pupils of varying abilities to participate in.</p> |
|  |  |                   | <b>Total:</b>   | <b>£16250</b>  | <b>£18660</b>   |