



# Corpus Christi Catholic Primary School

*'We live our lives like Jesus.'*



## Curriculum Statement

### School Vision

***Corpus Christi will be a model of educational excellence. The school will achieve this through the delivery of a rich curriculum which inspires, motivates and challenges all of our children. Children will leave Corpus Christi confident in their abilities, polite, articulate and ambitious for their future growth at secondary school and beyond.***

***We will achieve our vision by living out our mission statement, "We live our lives like Jesus."***

The curriculum at Corpus Christi firmly underpins our vision and mission statement, from which a culture and ethos is generated that supports the spiritual, moral, social and cultural development of the whole school community.

Key to all learning at Corpus Christi is our belief that all children can achieve and find success; hence our rationale for learning is to provide opportunities for children to practice, consolidate and embed key knowledge and skills from across the curriculum, through recalling pre-knowledge/skills, repetition, clear modelling and scaffolding, leading to the confidence to tackle new learning and key concepts that are embedded in long term memory.

### CURRICULUM INTENT

Our ethos engenders a secure, stable and stimulating atmosphere conducive to effective learning. This along with our commitment to a broad and balanced curriculum, we aim to provide for the spiritual welfare, academic progress, physical development, cultural and aesthetic awareness and pastoral care of every child.

We therefore seek to:

- Provide a Catholic Christian education based on the life and teaching of Jesus Christ, in which the values of the Gospel underpin all aspects of school life;
- Provide an environment in which the dignity of each person, as a child of God, is recognised and developed;
- Recognise and encourage talent of all kinds and promote the full potential of each child through a curriculum which develops spiritual, academic, social and emotional growth;
- Ensure our curriculum takes into account the individual needs of all children;
- Nurture our children and provide learning opportunities where children learn how to keep themselves safe, empowering them with the skills to know what to do if they find themselves in an unsafe situation.
- Enable all children to develop into confident and mature young people, where they acquire the key skills necessary to provide the widest possible choices to improve their life chances for their future.
- Provide a curriculum which is enriching and challenging, where children experience the opportunity to learn in a wide range of contexts in all curriculum areas.
- Inspire a love of learning with high quality learning opportunities for children to undertake memorable learning opportunities that will influence future learning.
- Secure fluent and confident readers who demonstrate a love of reading and excellent understanding of what they read.

- Promote an understanding of good citizenship, environmental awareness and learning opportunities to enhance children's health and well-being.
- Provide an excellent standard of education across the curriculum which will enable children to be ready for the next stage of their education and beyond
  - Develop children to be resilient, curious and reflective learners who are able to adapt to the changing world
  - Inspire confident, motivated children who enjoy a challenge and are able to work cooperatively with each other
  - Provide leadership responsibilities for our children.

## CURRICULUM IMPLEMENTATION

Our curriculum is planned to ensure progression, sufficient breadth, balance, relevance and enjoyment for each child, using the National Curriculum and our RE curriculum as a starting point. We have adopted a knowledge-rich approach. Knowledge underpins and enables the application of skill, both are explicitly developed. We do this by having an emphasis on cross-curricular teaching so that learning is relevant and meaningful within a context.

We put a strong emphasis on developing literacy and numeracy skills for all our pupils. In particular, we place a heavy emphasis on developing secure reading skills; in Early Years Foundation Stage and KS1, RWInc is taught to consolidate and embed secure phonics and develop reading fluency and understanding a cross all curriculum areas. In KS2, English units are based on high quality texts that are read, discussed and lead to writing opportunities. areas.



Using the Early Years Foundation Stage and National Curriculum as a basis, age appropriate progression in knowledge for each core and foundation subject has been identified. This has been mapped out to ensure coverage of identified knowledge is secured across KS1 and KS2. We carefully select the sequence of when, what and how knowledge is taught. In addition, the specific skills in each subject are crafted into structured progressions for each subject.

Curriculum content is grouped into a series of themes/projects. Each theme begins with an enquiry question, designed to engage pupils and frame the learning journey through to identified outcomes and a suitable text is used to enhance and enrich the theme. A range of objectives in several curriculum subjects are addressed during the learning journey. The content is sequenced to ensure that the components of knowledge lead to over learning of key concepts so that all children make good progress.. Opportunities to practise knowledge and skills are built into the curriculum to secure deep understanding of each discipline.

The curriculum is enriched with many memorable experiences and diverse opportunities. Our school is proud to be in the great historical and cultural city of Portsmouth and acknowledges its location in many ways. We also embrace the rich and diverse cultural background from which are pupils come from. This is reflected in our curriculum planning.

The school also invests in specialist Spanish, music and art provision and we have a dedicated Drama/Music studio. Each phase has access to laptops and ipads to support learning in computing and the wider curriculum. Art exhibitions and music performances are a regular feature of our school and are very popular with parents. During their time at Corpus Christi, all children will have the opportunity to learn to play a musical instrument and will perform throughout at the year at various venues across our city.



Sport has a high profile so pupils are introduced to a wide variety of activities. Traditional sports such as netball, football, basketball are complemented by cricket, athletics, tag rugby, dance and swimming lessons. Giving sport a high focus has engaged many pupils

and has raised their confidence and self-esteem. PE lessons are used to teach life skills such as team work, determination, perseverance and accepting of winning or losing.

## **IMPACT OF OUR CURRICULUM**

We use rigorous monitoring throughout the year to gauge the impact of our curriculum design on pupils' achievement and our evaluations are reflected in our improvement planning. Monitoring and evaluation involves subject and senior leaders; our team approach strengthens our ethos and vision as we work together to reflect upon our curriculum, identify areas of improvement and drive forward next steps.

The impact of our curriculum is seen in:

- √ High expectations leading to high standards. Our tracking and assessment system enables us to check children's progress in relation to the curriculum and provided well timed and targeted interventions.
- √ Phase leaders, the Inclusion Leader and Head teacher review assessments and progress in all year groups through termly Learning Reviews, regular pupil progress meetings, evaluation of assessments and work scrutiny. As a team actions are agreed and acted upon.
- √ High quality, first hand experiences which are memorable, worthwhile and challenging.
- √ Teaching which is rigorous, engaging, and supports and challenges all pupils'.
- √ Pupils that are resilient, questioning and independent, who value and respect one another and are active in demonstrating our mission in action.
- √ Pupils are well prepared to meet the challenges of the next part of their educational journey and do so with confidence.
- √ Our inclusive atmosphere, where diversity is celebrated and equality promoted.

In the daily living of our Catholic faith, we aim to ensure that Religious Education and spiritual development will permeate every aspect of our curriculum so that it is explicit and implicit within our community. Rooted in prayer and lived out in the daily life of the school, pupils and staff are supported to grow in faith and deepen their relationships with God and each other.