Corpus Christi Catholic Primary School

Religious Education Overview 2026-2027

Bring people closer to Christ.

Bring people to follow Christ.

Put their faith into action.

Promoting the principles of Catholic Social Teaching.

Over the course of the academic year we will be following Lighting the Path

Please use guidance from **Lighting the Path** EY, YR1, 3 and 5 to plan the RE learning journey

<table>
<tr><th>Unit</th><th>Dates</th><th>Weeks</th><th>Display
(Must be consistent within phases)</th></tr>
<tr><td>Our School Mission and Class Saint</td><td>1st—4th September</td><td>1</td><td>Mission statement up in all classes all year</td></tr>
<tr><td>Branch 1: Creation and Covenant</td><td>7th September—16th October</td><td>6</td><td>Green prayer cloth</td></tr>
<tr><td></td><td>19th—23rd October</td><td>1</td><td></td></tr>
<tr><td colspan="4">October Half Term</td></tr>
<tr><td>Branch 2: Prophecy and Promise

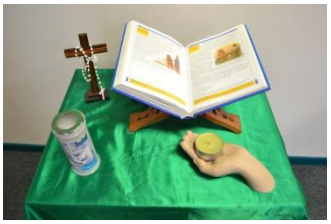
Season of Advent</td><td>2nd November—11th December</td><td>6</td><td>Green prayer cloth
2nd November—28th November

Purple prayer cloth
Purple Border
29th November-18th December</td></tr>
<tr><td>CST/Faith in Action Week</td><td>14th December—18th December</td><td>1</td></tr>
<tr><td colspan="4">Christmas Holidays</td></tr>
<tr><td>Branch 3: Galilee to Jerusalem
Season of Christmas
Ordinary time</td><td>4th January—12th February</td><td>6</td><td>White prayer cloth (4th January-11th January)

Green prayer cloth (12th January -9th February)</td></tr>
<tr><td colspan="3">Lent begins on the 10th February</td><td>Purple prayer cloth
Purple Border
10th February (Ash Wednesday)</td></tr>
<tr><td colspan="4">February half term 15th-19th</td></tr>
</table>

Branch 4: Desert to Garden Season of Lent	22rd February—25th March	5	Purple prayer cloth Purple Border
Focus Week: Holy Week		1	Red prayer cloth
Easter Holidays (Easter Sunday 6th April)			
Branch 4: Desert to Garden	13th April—16th April	5	White prayer cloth
Branch 5: To the Ends of the Earth Season of Easter and Pentecost	19th April—28th May	6	White Prayer cloth 16th May Pentecost Sunday 17th May (Green Prayer Cloth)
Half term 31st May– 4th June			
Branch 6: Dialogue and Encounter Ordinary Time	7th June—16th July	6	Green Border and prayer cloth

Expectations and overview of the provision of Religious Education



To ensure consistency in the delivery of Religious Education across the school it is expected that that all following points are in evidence for every phase / class. All the following points are identified in our Corpus Christi's non-negotiable document.

Timetables:

- Time slots need to show the high status RE has as a core curriculum area.
- Should show how 10% of curriculum time is being dedicated to the delivery of RE – teachers need to make a professional decision how to break the time down – eg 2 or 3 equal length sessions, 1 shorter and 1 longer slot which may vary depending on the week's coverage
- EY and KS1 – aim for at least 2 hours per week
- KS2 – aim for at least 2.5 hours per week

Planning of RE:

- All units of work are planned by an experienced member of each phase
- All RE units must be planned using the Learning Journey and expected learning outcomes outlined in *Lighting the Path* programme.
- Lessons should reflect the knowledge, vocabulary, scripture and key theological concepts identified for each unit.
- Learning objectives, tasks and assessments should show a clear progression through the Learning Journey outlined in *Lighting the Path*.
- Planning documents should be saved in the correct cycle year and year group section in the RE Curriculum folder.

Books:

Individual RE books:

- Each topic to begin with the relevant branch page title and all work after that title page to link to the branch
- Date, L.O. present for all children (handwritten or stuck in according to need)
- High presentation throughout the book
- At least 4 pieces of work for each branch
- Wide variety of activity and task that meets the need of the individual
- Where whole class photos or commentary have been added, each pupil should record a written/drawn response
- Pink pen marking evident across each topic – with pupil response
- Work within book is consistent with (if not higher than) other subjects
- Add written response or prayers from collective worship either children's or quotes

Display:

- This must reflect the liturgical colour and include the title of the branch and key vocabulary
- Have examples of pupil work that builds throughout the topic, showing the learning journey when appropriate.
- Invite pupil response through questions posed on the display in relation to the current branch.

Holy Table:

- Should reflect the appropriate liturgical colour and season
- Should include a candle and a bible
- Have the 'take away' from the monday worship
- Encourage pupil response and interaction
- Can include an artefact relevant to the liturgical season

Daily Prayer:

- Prayers should be said at the beginning and end of the day and before lunch time.
- A copy of these prayers are to be displayed in your classroom.