

Geography Progression of Knowledge

Themes	EYFS
Natural world	Draw information from a simple map Explore natural world around them Recognise some areas are different to where they live Understand the effect of changing seasons on the natural world around them
People, culture and communities	Describe immediate environment - understand Portsmouth Similarities and differences between different cultural Similarities and differences between this country and other countries

	<i>Year 1/2</i>	<i>Year 3/4</i>	<i>Year 5/6</i>
Geographical enquiry	Year 1: · Know how to ask and respond to simple closed questions from teacher led enquiries. · Know to use information books/pictures as sources of information.	Year 3: · Begin to ask geographical questions. · Know how to use NF books, stories, atlases, pictures/ photos and internet as sources of information. · Know how to Investigate places and themes at more than one scale · Begin to collect and record evidence	Year 5: · Begin to suggest questions for investigating · Begin to use primary and secondary sources of evidence in their investigations.

	<ul style="list-style-type: none"> · Know to investigate their surroundings · Know how to make observations about where things are e.g. within school or local area. <p>Year 2:</p> <ul style="list-style-type: none"> · Children encouraged to ask simple geographical questions; Where is it? What's it like? · Know they can use non-fiction books, stories, maps, pictures/photos and internet as sources of information. · Know how to investigate their surroundings · Know how to make appropriate observations about why things happen. · Know how to make simple comparisons between features of different places. 	<ul style="list-style-type: none"> · Know how to analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations. <p>Year 4:</p> <ul style="list-style-type: none"> · Know how to ask and respond to questions and offer their own ideas. · Use sources of information and extend this to satellite images, aerial photographs · know how to investigate places and themes at more than one scale · Know how to collect and record evidence with some aid · Know how to analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps 	<ul style="list-style-type: none"> · Know how to investigate places with more emphasis on the larger scale; contrasting and distant places Know how to collect and record evidence unaided · Know how to analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life <p>Year 6:</p> <ul style="list-style-type: none"> · Know how to suggest questions for investigating · Know how to use primary and secondary sources of evidence in their investigations. · Know how to investigate places with more emphasis on the larger scale; contrasting and distant places · Know how to collect and record evidence unaided · Know how to analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it
<p>Knowledge</p>	<p>Year 1:</p> <ul style="list-style-type: none"> · Know the name of their home town and four countries of the UK · Know and identify seasons and weather in the UK and patterns, e.g. winter is cold 	<p>Year 3:</p> <ul style="list-style-type: none"> · Know the names of some European countries and their key physical and human characteristics, countries and cities · Know and identify human and physical characteristics and topographical features 	<ul style="list-style-type: none"> · know the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

	<p>Year 2:</p> <ul style="list-style-type: none"> · Know and able to name and locate the world's seven continents and five oceans · Know the name, location and identify the capital cities and countries of the UK and its surrounding seas · Know and understand similarities and differences between one place in the UK and a contrasting non-European country · Know and identify hot and cold areas of the world in relation to the Equator and North and South Poles · Know and understand the difference between and name human (city, town, village, factory, farm, house, office, port, harbour and shop) and physical features (beach, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather). 	<p>of the UK, e.g. hills, mountains, coasts and rivers</p> <p>Year 4:</p> <ul style="list-style-type: none"> · Know and name some North and South American countries and their key physical and human characteristics, countries and cities · Know and understand the position of the North and Southern Hemisphere, the Equator and North and South Poles · physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle and how physical features change over time 	<ul style="list-style-type: none"> · human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
<p>Direction/Location</p>	<p>Year 1:</p> <ul style="list-style-type: none"> · Can follow directions (Up, down, left/right, forwards/backwards) <p>Year 2:</p> <ul style="list-style-type: none"> · Extend to North, South, East, West 	<p>Year 3:</p> <ul style="list-style-type: none"> · Know how to use 4 compass points to follow/give directions · Know how to use letter/no. co-ordinates to locate features on a map. <p>Year 4:</p> <ul style="list-style-type: none"> · Begin to use 8 compass points 	<p>Year 5:</p> <ul style="list-style-type: none"> · Know how to use 8 compass points · Begin to use 4 figure co-ordinates to locate features on a map <p>Year 6:</p> <ul style="list-style-type: none"> · Know how to use 8 compass points confidently and accurately

		<ul style="list-style-type: none"> · know how to use letter/no. co-ordinates to locate features on a map confidently. 	<ul style="list-style-type: none"> · Know how to use 4 figure co-ordinates confidently to locate features on a map. · Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.
Drawing Maps	<p>Year 1:</p> <ul style="list-style-type: none"> · Know how to draw picture maps of imaginary places and from stories they have read. <p>Year 2:</p> <ul style="list-style-type: none"> · Know how to draw a map of a real or imaginary place, e.g. add detail to a sketch map from aerial photograph 	<p>Year 3:</p> <ul style="list-style-type: none"> · Try to make a map of a short route experienced, with features in correct order · Try to make a simple scale drawing. <p>Year 4:</p> <ul style="list-style-type: none"> · Know how to make a map of a short route experienced, with features in correct order · Know how to make a simple scale drawing. 	<p>Year 5:</p> <p>Begin to draw a variety of thematic maps based on their own data</p> <p>Year 6:</p> <ul style="list-style-type: none"> · Know how to draw a variety of thematic maps based on their own data, i.e. a map that shows a particular theme (population, most popular food, temperature, etc.) · Begin to draw plans of increasing complexity.
Representation	<p>Year 1:</p> <ul style="list-style-type: none"> · Know how to use own symbols on imaginary map. <p>Year 2:</p> <ul style="list-style-type: none"> · Begin to understand the need for a key. · Know how to use class agreed symbols to make a simple key. 	<p>Year 3:</p> <ul style="list-style-type: none"> · Know why a key is needed. · Know how to use standard symbols. <p>Year 4:</p> <ul style="list-style-type: none"> · Begin to recognise OS symbols 	<p>Year 5:</p> <ul style="list-style-type: none"> · Know how to draw a sketch map using symbols and a key · Know how to use/recognise OS map symbols. <p>Year 6:</p> <ul style="list-style-type: none"> · Know how to use atlas symbols
Using Maps	<p>Year 1:</p> <ul style="list-style-type: none"> · Know how to use a simple picture map to move around the school · Know how to recognise that it is about a place. · Learn names of some places within/around the UK. E.g. Home 	<p>Year 3:</p> <ul style="list-style-type: none"> · Know how to locate places on larger scale maps e.g. map of Europe. · Know how to follow a route on a map with some accuracy. (e.g. whilst orienteering) · Begin to identify points on maps A, B & C 	<p>Year 5:</p> <ul style="list-style-type: none"> · Know how to compare maps with aerial photographs. · Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.) · Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)

	<p>town, cities, countries e.g. Wales, France.</p> <p>Year 2:</p> <ul style="list-style-type: none"> · Know how to follow a route on a map. · Know how to use a plan view. · Know how to locate and name on UK map major features e.g. London, River Thames, home location, seas. · Know how to use an infant atlas or a globe to locate places. 	<p>Year 4:</p> <ul style="list-style-type: none"> · Know how to locate places on large scale maps, (e.g. Find UK or India on globe) · Know how to follow a route on a large-scale map, including maps online · Begin to identify significant places and environments 	<ul style="list-style-type: none"> · Begin to identify significant places and environments <p>Year 6:</p> <ul style="list-style-type: none"> · Know how to follow a short route on an OS map. Describe features shown on OS map. · Know how to locate places on a world map. · Know how to use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) · Know how to recognise world as flattened globe · Confidently identify significant places and environments
<p>Scale/Distance</p>	<p>Year 1:</p> <ul style="list-style-type: none"> · Know how to use relative vocabulary (e.g. bigger/smaller, like/dislike) <p>Year 2:</p> <ul style="list-style-type: none"> · Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map) 	<p>Year 3/4:</p> <ul style="list-style-type: none"> · Begin to match boundaries (E.g. find same boundary of a country on different scale maps.) 	<p>Year 5:</p> <ul style="list-style-type: none"> · Know how to measure straight line distance on a plan. · Know how to find/recognise places on maps of different scales. (E.g. river Nile.) <p>Year 6:</p> <ul style="list-style-type: none"> · Know how to use a scale to measure distances. · Know how to draw/use maps and plans at a range of scales