

Corpus Christi Catholic Primary School
Geography Overview

Key Concepts	Geography Skills

3 x History/Geography themes per year

2 x Key Concepts per theme

Skills evident in all themes at the appropriate age and level.

Year A		Theme 1	Theme 2	Theme 2
EY	Theme	Our world	Growing things	All at sea
	Key Concept	<ul style="list-style-type: none"> - Introduction to exploring maps, atlases and globes - Comparing the geographical similarities and differences (weather (seasons), location, animals) - North and south pole (comparison) 	<ul style="list-style-type: none"> - basic geographical vocabulary - seeds, soil, grow, sun 	<ul style="list-style-type: none"> - Exploring the ocean - what is it? Where is it? - Compare animals from land and sea - Compare geographical similarities and differences
Yr 1/2	Theme	Is my local park perfect all year around?	Whatever the Weather	Is everywhere in the world cold?
	Key Concept	<ul style="list-style-type: none"> - understand geographical similarities and differences through studying the human and physical geography of a small area of the UK 	<ul style="list-style-type: none"> - identify seasonal and daily weather patterns - Compare weather patterns with a different country 	<ul style="list-style-type: none"> - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

		<ul style="list-style-type: none"> - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<p>within the UK and hotter climate.</p>	<p>-understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>
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Year B		Theme 1	Theme 2	Theme 3
EY	Theme	Our world	Growing things	All at sea
	Key Concept	<ul style="list-style-type: none"> - Introduction to exploring maps, atlases and globes - Comparing the geographical similarities and differences (weather, location, animals) - North and south pole 	<ul style="list-style-type: none"> - basic geographical vocabulary - seeds, soil, grow, sun 	<ul style="list-style-type: none"> - Exploring the ocean - what is it? Where is it? - Compare animals from land and sea - Compare geographical similarities and differences
Yr 1/2	Theme	Where in the country is our school?	Where in the world is our country?	Is African country a world away from our local area? (reflect population of cohort)
	Key Concept	<ul style="list-style-type: none"> - name and locate the world's seven continents and five oceans - identify location of hot and cold areas of the 	<ul style="list-style-type: none"> - understand geographical similarities and differences through studying the human and physical geography of a small area of the UK. - use simple fieldwork and observational skills to study the geography of their 	<ul style="list-style-type: none"> - to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

		world in relation to the Equator and the North and South Poles	school and its grounds and the key human and physical features of its surrounding environment	<ul style="list-style-type: none"> - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
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Year A		Theme 1	Theme 2	Theme 3
Yr 3/4	Theme	Are volcanoes more dangerous than earthquakes?	Are Spain and Brazil a better place to live than here?	Street Beneath My Feet How do we make the most of where we live?
	Key Concept	<ul style="list-style-type: none"> -locate the world's Volcanoes and earthquake regions using maps - Describe and understand key aspects of <ul style="list-style-type: none"> - Physical geography, including:, mountains, volcanoes and earthquakes, 	<ul style="list-style-type: none"> - locate the world's countries, using maps to focus on Europe and North and South America, - -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region 	<ul style="list-style-type: none"> - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

			within North or South America	
Yr 5/6	Theme	Mountain Ranges Why does the world not all look the same?	Town Planner How could North End be developed to support the local community?	Where in the world would I find...? (natural resources, energy, minerals and water)
	Key Concept	<ul style="list-style-type: none"> - describe and understand key aspects of: <ul style="list-style-type: none"> - physical geography, including: mountains - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America 	<ul style="list-style-type: none"> - use fieldwork to observe, measure, record and present the human and physical features in the local area - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) 	<ul style="list-style-type: none"> - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Year B		Theme 1	Theme 2	Theme 2
	Theme	Brilliant Biomes (Link to key text Ice Palace)	Where does chocolate come from?	What happens when the land meets the sea?

Yr 3/ 4		Which biome is easiest to live in?		
	Key Concept	<ul style="list-style-type: none"> - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, - Explore key environmental regions and physical characteristics. 	<ul style="list-style-type: none"> - locate the world's countries, using maps to focus on Europe and North and South America - economic activity including trade links (Link to fair trade) 	<p>Describe and understand key aspects of</p> <ul style="list-style-type: none"> - physical geography, including: coastline, rivers and the water cycle - human geography, including: types of settlement and land use, - environmental impact and protection of coastlines
Yr 5/ 6	Theme	Is every country equal?	Climate Champions How can we be responsible for our world?	Are all the rivers the same as our local river? (Amazon Basin)
	Key Concept	<ul style="list-style-type: none"> - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America - Explore the environmental regions, key physical and human characteristics 	<ul style="list-style-type: none"> - Explore the impact of human geography on the physical. - Locate areas where there has been a significant change due to climate change - distribution of natural resources including energy, food, minerals and water 	<ul style="list-style-type: none"> - Describe and understand key aspects of rivers and the water cycle. - Describe and understand key aspects of the physical and human geography of the Amazon Basin and the impact of human geography on the region