



# Corpus Christi Catholic Primary School

'We live our lives like Jesus.'



## History

### **Intent:**

At Corpus Christi our pupils will develop a deeper curiosity of how society has evolved and changed over time. Through History we help pupils to gain a coherent and chronologically secure understanding of Britain's past and that of the wider world. Our aim is to instil within them an interest to explore History and a drive to pursue answers to their questions. In discovering the past, pupils will be better able to interpret the challenges of our own time and use their understanding to make sense of the world around them. History curriculum at Corpus Christi also makes full use of resources within the immediate and wider local area, enabling children to cultivate a deeper understanding of the rich history of their locality.

History teaching enables students to:

- Understand how people's lives have shaped this country and how Britain has influenced and been influenced by the wider world.
- Develop, know, and understand significant aspects of the history of the wider world, such as the nature of ancient civilisations and empires, as well as characteristic features of past non-European societies.
- Gain understanding of abstract historical terms such as 'empire', 'civilisation', 'parliament', and 'peasantry'.
- Understand historical concepts and use them to make connections, understand and identify differences and similarities, and draw conclusions.

### **Implementation:**

The curriculum is led and overseen by the History lead. The History lead will engage in a regular programme of monitoring, evaluation and review, and the celebration of good practice. The History lead will also provide support to teachers to ensure that the teaching is of the highest quality and ensure there is a clear sequence of learning so that pupils overlearn key skills and embed knowledge.

History at Corpus Christi is taught in 3 blocks per year group throughout the year. We are able to ensure the teaching of the National Curriculum through the scheduling of a rolling cycle that begins with foundation Year R through to Year Six. Each theme is planned as a clear learning journey, based around a key enquiry question or problem. Teaching of each unit allows pupils to build new skills, practise previous skills, as well as deepen their knowledge and understanding of history.

History blocks are aligned with age appropriate skills and progression. Throughout lessons teachers will highlight key knowledge and vocabulary to strengthen understanding and learning. Timeline lines will be used to refer back to previous learning and develop chronological understanding and order of events. Access to historical resources such as books, photographs, videos, reliable internet sources, and non-fiction books will help to drive historical inquiry and discovery. Visits will be planned to enhance pupils' understanding and knowledge of various themes; as well as local excursions when appropriate, in order to experience the richness and value of their own local history. Historical "Golden" threads have been developed so that students are regularly exposed to abstract concepts that link various units throughout the curriculum, providing them opportunities to build their understanding and create "threads" of knowledge between current and past History learning.

### **Impact:**

Our History curriculum is thought out and planned to demonstrate progression of skills throughout each year group as well as opportunities to practise skills with every unit. Through effective high-quality teaching, pupils learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Pupils will also be able to engage in discussion about their learning and reflect on their own understanding.