

Corpus Christi Catholic Primary School History Overview

Key Concepts	Historic Knowledge
<p style="text-align: center; color: red;">Chronology</p> <p style="text-align: center;">Historical enquiry</p> <p style="text-align: center; color: orange;">Significance</p> <p style="text-align: center; color: red;">Interpretation</p> <p style="text-align: center; color: green;">Change and continuity</p> <p style="text-align: center; color: purple;">Cause and consequence</p> <p style="text-align: center; color: blue;">Historical Knowledge/ Characteristic features</p>	<p>Place events on a timeline</p> <p>Sequence event or objects in chronological order</p> <p>Use historical language to describe the past</p> <p>Use historical sources to learn about the past</p> <p>Ask and answer historical questions</p> <p>Make connections between historical periods</p> <p>Communicate knowledge appropriately</p> <p>Understand the characteristic features of the historical theme</p>

3 x History/Geography themes per year

2 x Key Concepts per theme

Knowledge evident in all themes at the appropriate age and level.

Historical Threads	
Migration	<p>In EYFS children think about where they live and where they have come from.</p> <p>In KS1 children learn about how people move using different forms of transport and a wider focus on humanity's first journey into space.</p> <p>In LKS2 children are introduced to nomadic tribes who migrate to form civilizations. They look at how some of these groups expanded borders through invasion.</p> <p>In UKS2 children explore the impact of immigration. Children look at how civilizations leave legacies when they move and leave an area. They explore the movement of people due to war including evacuations and the migration of people to Britain.</p>
Conflict	<p>In EYFS children are introduced to remembrance.</p> <p>In KS1 children learn about Mary Seacole's and Florence Nightingale's work during the Crimean war.</p> <p>In LKS2 children are introduced to conflict shaping the formation of Great Britain through invasion and battles between Romans, Anglo-Saxons, Scots and Vikings.</p> <p>In UKS2 children see how the Blitz affected Portsmouth and the lives of the children in the city. Children will also determine if Drake could be considered a raider or a hero.</p> <p>Extended to include societal conflicts such as discrimination and racism</p>
Dwellings and lifestyle	<p>In EYFS children explore where they live, the types of places they live in and lifestyles.</p> <p>In KS1 children consider how these dwellings have changed looking back at living memory, relatives and the Victorians. They see how an event, the great fire of London, impacted how houses and neighborhoods were built.</p> <p>In LKS2 children see how houses changed as a nomadic people started to settle and invading peoples brought advancements.</p> <p>In UKS2 children explore Ancient Greek architecture and the legacy it has. Children discover how WWII impacted house building and changed lifestyles.</p>
Technological development	<p>In EYFS children look at toys and how toys have changed and what they can tell us about history.</p> <p>In KS1 they explore technological changes in healthcare, travel and firefighting.</p> <p>In LKS2 children explore how tools, weapons and methods of transporting people and goods have changed over time. They see the emergence of writing, contrasting with hieroglyphics and runes.</p> <p>In UKS2 children explore the impact of aerial warfare and radar on the outcomes of the Battle of Britain and WWII.</p>

Year A 2023-2024		Theme 1	Theme 2	Theme 3
EY	Theme	Our families and ourselves Threads: Dwellings and lifestyle	Our families and ourselves Threads: Dwellings and lifestyle	Our families and ourselves Threads: Dwellings and lifestyle
	Key Concept	Chronology Significance Change and Continuity	Chronology Significance Change and Continuity	Chronology Significance Change and Continuity
Yr1/2	Theme	Mary Seacole and Florence Nightingale <i>Why should we celebrate them?</i> Threads: Conflict	Neil Armstrong and the Moon Landing <i>What was the Apollo 11 Mission and why do we remember it today?</i> Threads: Technological development	Transport: Cars <i>How are car journeys different today from in the past?</i> Threads: Technological development, Migration
	Key Concept	Chronology Significance Cause and Consequence Characteristic Features	Chronology Characteristic Features Significance Interpretation	Chronology Historical Enquiry Change and Continuity

Year B 2024-2025		Theme 1	Theme 2	Theme 3
EY	Theme	Our families and ourselves Threads: Dwellings and lifestyle	Our families and ourselves Threads: Dwellings and lifestyle	Our families and ourselves Threads: Dwellings and lifestyle
	Key Concept	Chronology Significance Change and Continuity	Chronology Historical Enquiry Change and Continuity	Chronology Significance Change and Continuity
Yr1/2	Theme	Homes and Houses <i>How do you know if a house is new or old?</i> Threads: Dwellings and lifestyle, Technological development	Fire of London <i>Why did the Great fire of London cause so much damage and what happened as a result?</i> Threads: Dwellings and lifestyle	Local Heroes—Nelson and the Victory <i>What events made Nelson a hero?</i> Threads: Conflict
	Key Concept	Chronology Historical Enquiry Change and Continuity Characteristic Features	Chronology Historical Enquiry Cause and Consequence Interpretation	Chronology Significance Historical Enquiry Interpretation

Year A 2023-2024		Theme 1	Theme 2	Theme 3
Yr3/4	Theme	<p>Ancient Egypt</p> <p><i>What were some significant achievements of the Ancient Egyptians and what did it help them achieve?</i></p> <p>(including overview of Ancient Sumer, the Indus Valley, and Shang Dynasty)</p> <p>Threads: Technological development, Dwellings and lifestyle</p>	<p>Romans</p> <p><i>What did the Romans do for us?</i></p> <p>Threads: Migration, conflict, dwelling and lifestyle</p>	<p>Mary Rose (local study) inc. life at the time</p> <p><i>Why did the Mary Rose sink?</i></p> <p>Threads: conflict</p>
	Key Concept	<p>Chronology</p> <p>Characteristic Features</p> <p>Interpretation</p>	<p>Chronology</p> <p>Characteristic features</p> <p>Significance</p> <p>Change and Continuity</p>	<p>Chronology</p> <p>Historical Enquiry</p> <p>Characteristic Features</p> <p>Significance</p> <p>Cause and Consequence</p>
Yr5/6	Theme	<p>The Ancient Maya</p> <p><i>Who are the Mayans and what should they be remembered for?</i></p> <p>Threads: dwelling and lifestyle, technological development</p>	<p>Britain at War: World War II in Portsmouth</p> <p><i>What was life like for children during the war?</i></p> <p>Threads: dwelling and lifestyle, conflict</p>	<p>Change in Social History</p> <p><i>How has migration influenced life in Great Britain throughout history?</i></p> <p>Threads: Migration, conflict, dwelling and lifestyle</p>
	Key Concept	<p>Chronology</p> <p>Characteristic Features</p> <p>Historical Enquiry</p> <p>Significance</p> <p>Interpretation</p>	<p>Chronology</p> <p>Historical Enquiry</p> <p>Significance</p> <p>Cause and Consequence</p>	<p>Chronology</p> <p>Historical Enquiry</p> <p>Continuity and Change</p> <p>Cause and Consequence</p> <p>Interpretation</p>

Year B 2024-2025		Theme 1	Theme 2	Theme 3
Yr3/4	Theme	<p>The Stone Age to Iron Age</p> <p><i>How did Britain change from the Stone Age to the Iron Age?</i></p> <p>Threads: dwelling and lifestyle, technological development</p>	<p>Saxons and Scots</p> <p><i>Were the Saxons really smashing?</i></p> <p>Threads: dwelling and lifestyle, migration, conflict</p>	<p>Vikings</p> <p><i>Raiders or settlers...how should we remember the Vikings?</i></p> <p>Threads: dwelling and lifestyle, migration, conflict</p>
	Key Concept	<p>Chronology</p> <p>Characteristic features</p> <p>Interpretation</p> <p>Change and Continuity</p>	<p>Chronology</p> <p>Historical Enquiry</p> <p>Significance</p> <p>Cause and Consequence</p>	<p>Chronology</p> <p>Historical Enquiry</p> <p>Characteristic features</p> <p>Interpretation</p> <p>Cause and Consequence</p>
Yr5/6	Theme	<p>Ancient Islamic Civilization</p> <p><i>Why was Baghdad considered a beacon of light in the 'Dark Ages'?</i></p> <p>Threads: dwelling and lifestyle, technological development</p>	<p>Pioneers and Explorers</p> <p><i>Was Drake a hero or a pirate?</i></p> <p>Threads: technological development, conflict, migration</p>	<p>Ancient Greeks</p> <p><i>Were the Ancient Greeks all that important for us now?</i></p> <p>Threads: dwelling and lifestyle, technological development, migration</p>
	Key Concept	<p>Chronology</p> <p>Historical Enquiry</p> <p>Characteristic Features</p> <p>Significance</p>	<p>Chronology</p> <p>Historical Enquiry</p> <p>Significance</p> <p>Interpretation</p> <p>Cause and Consequence</p>	<p>Chronology</p> <p>Characteristic features</p> <p>Significance</p> <p>Change and Continuity</p>