



Dear Parents,

Recently I sent out a survey to find out more about your views on our current PSHE curriculum and opportunities. Before I share the upcoming learning for this half term, I would like to share the responses received.

Should you want to share any further views or comments, please do not hesitate to contact me either via the school office, or e-mail homelearning@corpuschristi.portsmouth.sch.uk

Many thanks to everyone that took the time to complete the survey.

Mrs Gemma Comerford

Assistant Headteacher and Safeguarding Lead

PARENT SURVEY RESULTS

There was a total of 9 responses to the survey.

- 100% felt that RSE (Relationship and Sex Education) was an important part of the curriculum.
- 100% thought that the topics children were taught in RSE made a difference to their lives.
- 89% of parents felt confident speaking to their children about relationships and sex (when and if appropriate). With the remaining respondent feeling neutral about this.
- All parents said they were aware of the topics taught in school, with 8/9 saying they received the half-termly PSHE update newsletter.
- 8/9 parents had read and were supportive of the policy, the other parent had not read the this at the time of the survey
- All responding parents were supportive of the inclusion of FGM in the curriculum.
- Parents did not have any suggestions of additional coverage that were not already included.
- All respondents felt that they were provided with enough information about the content of what was being taught to their children.



Additional Comments:

'As a parent it can be challenging to know how to approach certain subjects with your child. I appreciate what they've been taught at school and having information about this provided to me, so I can discuss this further with them whilst incorporating our own family views and values into the discussion.'

PSHE – SUMMER TERM 1 (Personal, Social, Health and Economic Education)

EARLY YEARS – Who helps me?	YEAR 1/2 – Who is my neighbour?
<p>Children will learn:</p> <ul style="list-style-type: none"> - who keeps them safe at home, in school and in the wider community. <p style="text-align: center;">TENTEN RESOURCES EY Module 2 Unit 3</p>	<p>Children will learn:</p> <ul style="list-style-type: none"> - about the different groups they belong to - about the different roles and responsibilities people have in their community - to recognise the ways they are the same as, and different to, other people <p style="text-align: center;">TENTEN RESOURCES KSI Module 3 Unit 1 and 2</p>
YEAR 3/4: What makes a community?	YEAR 5/6: How can rules bring freedom?
<p>Children will learn:</p> <ul style="list-style-type: none"> - that they can expect to be treated with respect by others, and that they should show respect to others - about the different groups that make up their community and what living in a community means - to value the different contributions that people and groups make to the community - about diversity: what it means; the benefits of living in a diverse community; how we value diversity in our community <p style="text-align: center;">TENTEN RESOURCES LKS2 Module 3 Unit 1</p>	<p>Children will learn:</p> <ul style="list-style-type: none"> - reasons for rules and laws; consequences of not adhering to rules and laws - there are human rights, that are there to protect everyone - about the relationship between rights and responsibilities <p>Children will be visited by our local police officer and will also take part in a virtual visit to the Houses of Parliament.</p>

MENTAL HEALTH AND WELL-BEING – Whole School

 <p>Violet Spotted Lobster Growing up</p> <p>Children will learn about the mental and emotional changes they will experience as they grow up and how to prepare and adapt to these.</p> <p>https://www.youtube.com/watch?v=ono8jtEM6LA</p>	 <p>Tube Dwelling Anemone Stepping out of your comfort zone</p> <p>Children will learn about how the tube dwelling anemone and how it is important to sometimes move outside of your 'comfort zone'. They will learn the benefits of this and strategies to deal with the stress this can bring.</p> <p>https://www.youtube.com/watch?v=pEVk8FP0hVU</p>
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Where units mention TenTen Resources, you can view a parent's guide to these by using the online portal:

<https://www.tentenresources.co.uk/parent-portal/>

user: **corpus-christi-po2**

password: **flowers-bloom**



<https://www.nspcc.org.uk/keeping-children-support-for-parents/pants-underwear-rule/>



You can also find out more about the content of our lessons on the Corpus Christi Website:

Personal, Social, Health and Economic Education:

<https://www.corpuschristi.portsmouth.sch.uk/pshe/>

Relationship and Sex Education: <https://www.corpuschristi.portsmouth.sch.uk/relationship-and-sex-education/>

PLEASE SPEAK TO MRS COMERFORD IF YOU HAVE ANY QUESTIONS ABOUT OUR PSHE CURRICULUM.

