



Corpus Christi Catholic Primary School

Curriculum Matrix (2023-2024)

YEAR 3.4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events	Egyptian Day	Spanish and Brazilian day	Book vr ? volcano walk Topicbox	Portchester castle romans	Local walk X2 to compare.	Trip to the Mary Rose
RE	Mission Statement Creation Other Faiths	Catholic Social Teaching Advent	Christmas Revelation	Lent	Easter Mary Pentecost	Pentecost Other Faiths Sacraments
Wider Reading	RWI - Language and Literacy	RWI - Language and Literacy	RWI - Language and Literacy	RWI - Language and Literacy	RWI - Language and Literacy	RWI - Language and Literacy
Writing Core Texts inc: - Poetry - Classic texts (KS2)	Tin Forest - Helen Ward - Picture book	Green Ship - Quentin Blake - paper back	Ocean meets Sky - Eric Fan and the Fan brothers CLPE	Iron Man - Ted Hughes CLPE - paperback	The Twits - Roald Dahl	Tom's Sausage lion - Michael Morpurgo -paper back
Phonics / Spelling	1 Words with the long /ei/ sound spelt with 'ei' 2 Words with the long / ei/ sound spelt with 'ey' 3 Words with the long /ei/ sound spelt with 'ai' 4 Words with /ur / sound spelt with 'ear' 5 Homophones and	1 Creating adverbs using the suffix -ly (no change to root word) 2 Creating adverbs using the suffix -ly (root word ends in '-y' with more than one syllable) 3 Creating adverbs using the suffix -ly (root word ends in '-le')	1 Words with short /i/ sound spelt with 'y' 2 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words	1 Homophones and near homophones 2 Homophones and near homophones 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	1 Words ending in -ary 2 Words with a short /u/ sound spelt with 'o' 3 Words with a short /u/ sound spelt with 'ou' 4 Word families based on common words, showing	1 Words ending in the suffix -al 2 Words ending with an /zuh/ sound spelt with 'sure' 3 Words ending with a /chuh/ sound spelt with 'ture' 4 Words ending with a / chuh/ sound spelt as 'ture



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	<p>near homophones 6 Homophones and near homophones</p>	<p>4 Creating adverbs using the suffix -ly (root word ends in '-ic' or '-al')</p> <p>5 Creating adverbs using the suffix -ly (exceptions to the rules)</p> <p>6 Statutory spelling challenge words</p>	<p>with more than one syllable (stressed last syllable – double the final syllable consonant)</p> <p>4 Creating negative meanings using prefix mis-</p> <p>5 Creating negative meanings using prefix dis-</p> <p>6 Words with a /k/ sound spelt with 'ch'</p>	<p>4 Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que'</p> <p>5 Words with a /sh/ sound spelt with 'ch'</p> <p>6 Statutory spellings challenge words</p>	<p>how words are related in form and meaning</p> <p>5 Word families based on common words, showing how words are related in form and meaning</p> <p>6 Word families based on common words, showing how words are related in form and meaning</p>	<p>5 Silent letters revision'</p> <p>6 Silent letters revision</p>
<p>Punctuation and Grammar</p>	<p>Prefixes / homophones</p> <p>Tenses</p> <p>Punctuation - full stops, commas, Capital letters for nouns. Exclamation and question marks</p> <p>Conjunctions</p> <p>Different between a/an</p>	<p>Prefixes / homophones</p> <p>Nouns and pronouns</p> <p>Adverbs</p> <p>Apostrophe for plural</p>	<p>Prefixes / homophones</p> <p>Fronted adverbials & Noun phrases</p> <p>Prepositions</p>	<p>Prefixes / homophones</p> <p>Fronted adverbials & Noun phrases</p> <p>Paragraphs</p>	<p>Prefixes / homophones</p> <p>Speech</p>	<p>Prefixes / homophones</p>
<p>Handwriting</p>	<p>Year 2</p> <ul style="list-style-type: none"> - form lower-case letters of the correct size relative to one another - write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters 					



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	<ul style="list-style-type: none"> - use spacing between words that reflects the size of the letters. - start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined <p>Year 3.4</p> <ul style="list-style-type: none"> - use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined - increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]. 					
Maths	Phase 1		Phase 2		Phase 3	
Science	Animals including Humans Y3 How do animals, including humans, keep their bodies supported and protected?	Animals including Humans Y4	Sound How do we hear sounds?	Electricity	States of Matter -	Scientific Enquiry linked to history - buoyancy?
History / Geography	<p style="text-align: center;">History</p> <p style="text-align: center;">Ancient Egypt</p> <p style="text-align: center;"><i>Were the Ancient Egyptians as significant as people think?</i></p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;"><i>Are Spain and Brazil a better place to live than here?</i></p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;"><i>Are volcanoes more dangerous than earthquakes?</i></p>	<p style="text-align: center;">History</p> <p style="text-align: center;">Romans</p> <p style="text-align: center;"><i>What did the Romans do for us?</i></p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Save my school</p> <p>Hamilton resources - https://www.hamilton-trust.org.uk/topics/lower-key-stage-2-topics/geographical-skills/building-skills-geography/</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">Mary Rose (local study) inc. life at the time</p> <p style="text-align: center;"><i>Why did the Mary Rose sink?</i></p>
Computing	Computing systems and networks – connecting computers Teachcomputing.org (Year 3)	Creating media – Animation Teachcomputing.org (Year 3)	Programming A-Sequence in music Teachcomputing.org (Year 3)	Data and information – Branching databases Teachcomputing.org (Year 3)	Creating media- Desktop publishing Teachcomputing.org (Year 3)	Programming B – Events and actions. Teachcomputing.org (Year 3)
Art/DT	DT /Art collage egyptian head dresses	ART Picasso art drawing /painting mono prints	Art Paper and paste volcanoes	ART mosaics prints and tiles	DT - mechanisms (cams or pulleys)	AT Henry the VIII portraits painting
PSHE	Do I have healthy online habits? <i>TenTen Mod 2 Unit 3</i>	Why should I eat well and look after my teeth? <i>TenTen Mod 1 Unit 2</i>	How can I be a good friend? <i>TenTen Mod 2 Unit 2</i>	Can I trust friends I meet online? <i>TenTen Mod 1 Unit 3</i>	What makes a community? <i>TenTen Mod 3 Unit 1</i>	Am I a responsible citizen? <i>TenTen Mod 3 Unit 2</i>



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PE	Invasion games	Running jumping and throwing	Floor routines	Orienteering	Striking games/Tennis and badminton	Focus on teamwork and sporting values for sports day
Music	Portsmouth School Music Service - Clarinet					
MfL	¡Hola! ¿Qué tal? Greetings//Intros/ Feelings -Yr 4 Recap El parque de animales Wild animals and numbers to 39	El parque de animales Wild animals	¿A qué fecha estamos? ¿Cuándo es tu cumpleaños? Months and Birthdays.	¿A qué fecha estamos? ¿Te gusta el lunes? Days of the week, numbers and dates and opinions..	¿Tienes hambre? Food and Drink Opinions of singular foods.	¿Qué tiempo hace? Weather, compass points and towns