



# Corpus Christi Catholic Primary School Curriculum Matrix (2025-2026) - Year A



<b>Punctuation and Grammar</b>	See grammar overview	See grammar overview	See grammar overview	See grammar overview	See grammar overview	See grammar overview
<b>Handwriting</b>	<p><b>Year 5.6</b></p> <ul style="list-style-type: none"> <li>- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</li> <li>- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</li> </ul> <p>Year 5.6</p> <p>Write legibly, fluently and with increasing speed by:</p> <ul style="list-style-type: none"> <li>- choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</li> <li>- choosing the writing implement that is best suited for a task.</li> </ul>					
<b>Maths</b>						
<b>Science</b>	<p>Light</p> <p><i>How does light enable us to see?</i></p>	<p>Electricity</p> <p><i>How do circuit components and voltage impact how each component functions?</i></p>	<p>Animals including humans (yr5)</p> <p><i>What happens to humans as they grow up?</i></p>	<p>Animals including humans (yr6)</p> <p><i>How do we keep our bodies healthy?</i></p>	<p>Evolution and inheritance</p> <p><i>Why do we have similarities with our relatives?</i></p>	
<b>History / Geography</b>	<p>History</p> <p><b>Mayans</b></p> <p><i>Who are the Mayans and what have we learned from them?</i></p>	<p>Geography</p> <p><b>City Planner</b></p>	<p>Geography</p>	<p>History</p> <p><b>WW2 Battle of Britain in Portsmouth</b></p> <p><i>What was life like for children during the war?</i></p>	<p>History</p>	<p>Geography</p> <p><b>Mountain ranges</b></p> <p><i>Why does the world not all look the same?</i></p>

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	<i>Chocolate workshop?</i>					Can we change this question?
<b>Computing</b>	Computing systems and networks – systems and searching <a href="https://www.teachcomputing.org">Teachcomputing.org</a> (Year 5)	Creating media- Video editing <a href="https://www.teachcomputing.org">Teachcomputing.org</a> (Year 5)	Programming A- Selection in physical computing <a href="https://www.teachcomputing.org">Teachcomputing.org</a> (Year 5)	Data and information – Flat-file database <a href="https://www.teachcomputing.org">Teachcomputing.org</a> (Year 5)	Creating media – Vector drawing <a href="https://www.teachcomputing.org">Teachcomputing.org</a> (Year 5)	Programming B – selection in quizzes <a href="https://www.teachcomputing.org">Teachcomputing.org</a> (Year 5)
<b>Art/DT</b>	ART: Printing Mayans Element: line shape pattern Drawing	DT Mechanisms Motorised Vehicle Links to electricity	ART Faces Clay	ART (link to geography) Drawing perspective / painting Theme mountains Elements: Value and line Landscapes by Hockney Landscape artist: Frank Bowling	ART/ DT Textiles Design and create a textile piece based on the sea	ART figurative artist Drawing / perspective Element: form Figurative Artist Henry Moore, Giacometti

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PSHE	Health and Well-being		Relationships		Living in the Wider World	
	How do I stay safe?	Are we addicted to being online?	How can we resolve conflict?	Y5: What happens to us during puberty? Y6: How are families made?	How can rules bring freedom?  <i>Virtual parliament tour</i>	How does the media influence stereotypes? Y6 (additional): How can I prepare for change?
PE	Dance Ball skills	Invasion games	Sports hall athletics	Uni-hock	Cricket or rounders	Tennis
Music	djembe drums					
MFL	<b>En mi Pueblo- ¿Cómo es tu pueblo?</b>  Describing a town and saying what places are there.	<b>En mi Pueblo - ¿Qué se puede hacer?</b>  Saying what you can do in a town.	<b>En mi Pueblo - Medios de transporte</b>  Transport and talking about going places.	<b>Así soy yo</b>  Talking about countries, languages and nationalities.	<b>Yo soy Músico- Mis opiniones</b>  Describing instruments and music. Giving opinions of genres of music.	<b>Yo soy Músico</b>  Saying what instrument you play or would like to play.