



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KI 1 – Promote and develop healthy and active lifestyle through developing extra curricular activities, active travel to school and high quality PE	Increasing number of children travelling to school via scooters, bike and walking Greater variety of clubs which encourage physical activity	
KI 2 – Develop the curriculum and support CPD for PE subject leader	Subject leader left the school in April 2023 – Curriculum reviewed and decision made to use Val Sabine curriculum	
KI 3 CPD for staff	CPD for staff in tennis and cricket coaching has led to improved confidence	
KI 4 – Develop extra curricular activities	More clubs available – good access for children Actively participates in a wider range of sporting events	
KI 5 – Competitive sports	School accessing Portsmouth events Whole School Sports Day	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Develop and train a PE coach</i></p> <ul style="list-style-type: none"> <li>• Access to CPD</li> <li>• Curriculum Plan</li> </ul>	<p><i>Ensures regular high quality PE lessons</i></p> <p><i>Class teachers work with coach to build their confidence in teaching PE</i></p>	<p><i>KI 1 . Increase confidence, knowledge and skills of all staff in teaching PE and sport;</i></p>	<p><i>Teachers more confident to teach PE.</i></p>	<p><i>£8500</i></p>
<p><i>Develop and train a new subject leader</i></p>	<p><i>Strategic leadership of PE to ensure PE is developed across the school</i></p> <p><i>Support for teachers</i></p>	<p><i>KI 1 . Increase confidence, knowledge and skills of all staff in teaching PE and sport;</i></p>	<p><i>Subject leader has a secure understanding of the strategic development of PE</i></p> <p><i>Curriculum is in place with teachers more confident to teach all aspects of PE</i></p>	<p><i>£2500</i></p>
<p><i>Encourage pupils to be physically active</i></p> <ul style="list-style-type: none"> <li>• Bikeability</li> <li>• Scoot and Walk to school initiative</li> <li>• Extra curricular activities</li> </ul>	<p><i>Pupils have a greater opportunity to participate in physical activities</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p><i>£500 to ensure fair access for PP children</i></p> <p><i>£1000 to cover admin costs to monitor attendance</i></p>

Commented [UC1]:

<p><i>Broaden the experience of pupils by participating in competitive events</i></p> <ul style="list-style-type: none"> <li>• <i>Portsmouth PE Hub events</i></li> <li>• <i>Whole school Sports Day</i></li> </ul>	<p><i>Pupils have greater opportunities to participate in physical events that involve competitions and challenge</i></p>	<p>K1 4 Broader and more equal experience of a range of sports and physical activities offered to all pupils;</p> <p>K1 5. Increased participation in competitive sport</p>	<p>Pupils develop confidence and a recognition of the importance of team work and doing your best</p>	<p><i>£1500 – including transport to events</i></p>
<p><i>Purchase 8 balance bikes for EY</i></p>	<p><i>Develop strong gross motor skills to enable pupils to improve core strength and develop opportunities for physical development</i></p>	<p>K12 . Increase engagement of all pupils in regular physical activity and sport</p> <p>K1 4 Broader and more equal experience of a range of sports and physical activities offered to all pupils;</p>	<p>Pupils learn to manage risk and safety. They develop their gross motor skills and practice PSED skills</p>	<p><i>£1000= bikes</i> <i>£750 – secure storage</i></p>

<p><i>Identify external coaches to provide CPD for staff so they can teach high quality PE and Games lessons</i></p>	<p><i>Teachers will be more confident at teaching PE lessons</i></p>	<p><i>K1 1 . Increase confidence, knowledge and skills of all staff in teaching PE and sport;</i></p>	<p><i>Teachers are more confident at teaching PE and assessing pupils achievement in PE</i></p>	<p><i>£3000</i></p>
<p><i>Top up swimming</i></p>	<p><i>Increase in proportion of pupils who can swim the expected distance by the end of Yr6</i></p>	<p><i>K12 . Increase engagement of all pupils in regular physical activity and sport</i></p>	<p><i>Increase in pupils leaving the school with good swimming skills</i></p>	<p><i>£500</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. Encourage pupils to be physically active.</p> <ul style="list-style-type: none"> <li>a. School participated in the Walk to School campaign to encourage pupils to be more active in their coming to school</li> <li>b. Yr5 Bikeability accessed by all pupils in Yr5 to develop safety awareness, road sense and encourage physical activity.</li> <li>c. Dance for Diabetes – challenged pupils to be more active through dance</li> <li>d. Sports clubs – KS1 and 2 sports club offered to all pupils</li> <li>e. Inter-school events and competitions – school ensured all children in Yr2 took part in an event and targeted pupils in KS2 who had least opportunity to take part in events.</li> </ul>	<p>A range of activities were planned and offered to pupils to develop positive attitudes to physical activity and also participation in a range of physical activities.</p> <p>Pupils enjoyed the activity and were enthusiastic in their participation.</p>	<p>For 2024-25, the school will look for other providers of after school clubs to ensure pupils can access a wide range of physical activities.</p>
<p>2. Train and support the induction of a PE leader</p>	<p>Further work needs to be done with developing PE subject leadership and also the PE curriculum</p>	
<p>3. EY Physical activity – balance bikes replaced</p>	<p>EY pupils had greater access to balance bikes which encouraged their gross motor skills and confidence in movement</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>In 2023/24, Pupils in Yr 3 and 6 take part in swimming lessons. Due to lack of access to a swimming lessons, pupils do not continue with lessons after year 3. From 2024, pupils In Yrs 3, 4 and 6 will take part in swimming lessons to ensure there is greater continuity to build competent and confidence in swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We are reviewing when swimming lessons happen in the school year so that there is time to prioritise additional lessons for those who are not meeting the requirements to swim confidently and competently 25m using a range of strokes</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use swimming instructors from the local swimming pool</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	