



**Corpus Christi Catholic Primary School
Evaluating the impact of the Sports
Premium 2022-2023**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2620
Total amount allocated for 2021/22	£18,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£21,190
Total amount allocated for 2022/23	£ 19,224
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21,190

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21190		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote the value and benefits of a healthy and active lifestyle. In particular to support children in vulnerable positions and providing information to support families Use active lessons to increase physical activity levels and learning. Raise awareness of the best places to take part in sport and physical activity outside of school. Provide opportunities for daily physical activity. 	<ul style="list-style-type: none"> Through high quality and structured PE lessons ensure our children understand the benefits to their health, learning and well-being of being physically active. Share extra-curricular opportunities and information with parents via newsletter, facebook group etc. Access a variety of inter-sports competition and experiences matched to the ability of the children. Eg Opportunities to build resilience and sense of fairness, others more competitive for able sportspersons Identify and use sports coaches to widen children’s experience in PE <ul style="list-style-type: none"> Tennis Coaching 10 weeks Yr5/6 Bike ability for yrs5/6 Widen lunchtime play opportunities by purchasing new 		<p>£14628</p> <p>£800</p>	<ul style="list-style-type: none"> School PE Coach leads PE lessons ensuring all pupils benefit from high quality PE teaching. Additional resources and midday supervision has meant that children can be more active at lunchtime. More children have accessed extra-curricular activities improving Year 5 and 6 have all benefitted from 10 weeks of Tennis Coaching Positive attitudes to health and well-being Increased periods of activity. Development of core motor skills. 	<p>Develop the role of Young Sports Leaders and Play Ambassadors to ensure play equipment is used responsibly and cared for.</p> <p>Ensure physical development in EY is prioritized and developed</p>

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Supported by:



<ul style="list-style-type: none"> Improve children's gross motor skills and fitness levels Provide opportunities for a range of activities and promoting a love of being active from a young age 	<ul style="list-style-type: none"> equipment Replace and upgrade helmets and scooters in KS1 play ground (Spring 1) Use feedback from previous year to inform choices of after school clubs 	£700		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop a purposeful and varied curriculum Continue to provide appropriate CPD to develop the PE Subject Leader's confidence in and understanding of ways to promote physical activity Develop confidence, collaboration and resilience through team work in PE 	<ul style="list-style-type: none"> PE Subject Leader to work with PCC Sports Hub (Jodie B) to develop curriculum and continued development of understanding of the role Support from outside school to create an action plan PE lessons promote and build pupils' confidence and sense of achievement by linking sports and physical activities to sporting values Ensure sporting achievements are celebrated in newsletters and assemblies 	£1500	<ul style="list-style-type: none"> Teachers are more confident when teaching PE/Games and appreciate the value of PE and physical activity in the development of children. Children are enthusiastic and enjoy PE lessons 	<ul style="list-style-type: none"> Train Sports Leaders to lead play activities – GC has agreed to train prefects on games Support lunchtime staff to encourage active and purposeful play Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. Coaching with expert to support teachers to develop their practice and help them to deliver high active and engaging lessons that are well differentiated taking into

Raise the profile of sports and PE and encourage children to be active	<ul style="list-style-type: none"> • Sign post parents/carers and pupils to external sports providers (undertake safeguarding checks) • Provide a bank of ideas for play and lunch times for teachers to supervise games 			account the needs of all children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 3%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Improve staff confidence in teaching PE and school sport by providing coaching • Develop the sequence of learning in PE to ensure pupils learn more and can develop their skills • Ensure high quality PE lessons are being delivered across the school 	<ul style="list-style-type: none"> • Plan CPD opportunities led by expert coaches for teachers to access • Teachers to attend and participate in PE lessons so they have a good knowledge of their children • Review PE curriculum to ensure it enables pupils to know key techniques and apply skills with confidence in sports • PE lead to carry out learning reviews during lessons and offer support where needed 	£800– Tennis Coach and hire of Tennis Centre £4000 – School PE Coach (already included in KI1)	<ul style="list-style-type: none"> • Through the ongoing coaching, teaching staff will develop greater confidence and adaptability and provide better lessons for their classes. Monitoring and additional CPD where needed following a new confidence survey.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 10%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to plan a diverse range of extra-curricular activities, accessible to all pupils Monitor resources and purchase what's needed to ensure teachers can teach PE with adequate resources, and children can use them during play and lunchtime. 	<ul style="list-style-type: none"> PE Coach and Family Support Worker identify and plan opportunities for clubs and extra curricular opportunities, open to all pupils Book coaches to provide expert teaching to broaden experiences Ask staff at regular intervals throughout the year, if they require additional equipment to support the range of sports offered to the children. 	<p>£500– staff admin</p> <p>£800– Sports Coach leading clubs (already included in K11)</p> <p>£400 PE equipment check</p> <p>£2161</p>	<ul style="list-style-type: none"> Increased numbers of children being part of a sports club or team. 	<p>Continue to monitor children taking part in sporting activities and club.</p> <p>Fund disadvantaged pupils to access clubs</p> <p>Increase opportunities for pupil voice to identify activities that would benefit pupils and they would enjoy</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Continue to promote the idea of achieving personal best in all PE lessons • Plan Whole School Sports Day which is fully inclusive • Participate in inter-school events and competitions and ensure children are prepared for the competitions 	<ul style="list-style-type: none"> • Include a level of competition in class PE lessons including improving your score/personal best • Plan sports day which is accessible to all pupils and appropriate to age • Create a calendar of sporting events and competitions that pupils will enter • Identify and target events for SEND pupils and those who are the less physically active • Track involvement in competitions and events to ensure a variety of pupils are involved 	<p>£300 – hire of Mountbatten Centre for Sports Day</p> <p>£250 to cover entry to events and transport –</p> <p>£500 – staff admin</p>	<ul style="list-style-type: none"> • School Games Award Bronze achieved. • Competition/ events calendar - Reports in the Newsletter. • Increased number of children taking part in competitive sport. 	<p>Continue to monitor children taking part in sporting activities and club.</p> <p>Fund disadvantaged pupils to access clubs</p> <p>Identify tournaments and competitions pupils can participate and align these with PE lessons and clubs</p>
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Head Teacher:	UMClark
Date:	21.7.23
Subject Leader:	UMClark
Date:	21.7.23
Governor:	FR Emmanuel
Date:	21.7.23