Corpus Christi Catholic Primary School
Curriculum Matrix (2026 - 2027)
YEAR B

	Autumn 1 (7 Weeks)	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events		**Data drop** **Parents eves** **KS1 Nativity** **Bonfire Night**	**Chinese New Year**	**Lent** **Holy Week** **Data drop** **Parents eves** **Mother's Day** **World Book Day**	**Easter** **SATs** **MTC**	**Phonic Screening Check** **Reports** **Sports Day** **Transition** **Data drop** **Year 6 show** **Father's Day** **Corpus Christi Day**
RE	Our Class Mission and Saint Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise CST: Faith in Action Week	Branch 3: Galilee to Jerusalem	Branch 4: Garden to Desert	Branch 4: Garden to Desert (1 week) Branch 5: To the Ends of the Earth	Branch 6: Dialogue and Encounter
Writing	Grammar (3 Weeks) Short Text: **The Day the Crayons Quit – short unit** Letters and diaries	Grammar week **Gorilla, Anthony Browne** Recount	Grammar week **Wolves, Emily Gravett** Character description	Grammar week **The Great Kapok Tree / One Plastic Bag** Persuasion	Grammar week **Leon and the place between** Narrative: Setting description	Grammar week **George's Marvellous Medicine** Instructions
Grammar	Capital letters and basic punctuation Nouns, adjectives, verbs Standard English	Expanded noun phrases A/an Standard English	Fronted adverbials Standard English	Apostrophes Standard English	Inverted Commas—Direct speech Standard English	Prefixes Standard English
Year 3	**Sentence foundations** Review nouns, verbs, adjectives. Identify subjects and verbs. Write complete sentences. Capital	**Expanded noun phrases** Build expanded noun phrases using adjectives. Determiners (a, an, the). Introduction to	**Verbs and tense** Revise present and past tense. Introduce present perfect tense (has/have + past participle). Ensure consistent tense in	**Complex sentences** Introducing subordinating conjunctions (when, if, although, since, before, after). Extend sentences	**Word choices and cohesion** Prepositions for time, place and cause. Adverbs expressing time, place and manner.	**Consolidation and application** Direct speech Apostrophe for possession (singular)

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		letters and full stops secure. Introduce conjunctions (and, but, because, so)	prepositions (under, beside, through, during). Introduce paragraphs by grouping related ideas.	writing. Adverbs to modify verbs.	using adverbial clauses. Introduce fronted adverbials. Use commas after fronted adverbials.	Pronouns to avoid repetition. Develop paragraphing further.	Revision of all punctuation including commas in lists, inverted commas, paragraphs, conjunctions, and fronted adverbials
Year 4		**Consolidation** **Possession and pronouns** Apostrophes for plural possession. Appropriate pronoun use for cohesion.	**Sentence structure** Determiners and noun phrases revisited. Relative ideas using who, which, that. Subordinating conjunctions revisited. Expanded adverbials.	**See above: consolidate and extend**	**See above: consolidate and extend**	**Fronted adverbials and cohesion** Wider use of fronted adverbials. Commas used accurately. Paragraph organisation. Adverbials for time, place and number.	**Direct speech** Accurate use of inverted commas. Speech punctuation including commas before closing speech marks, new speaker/new line. Reporting clauses.
Spelling **See Emile overview**		Doubling Dropping the E Y to I Pre Post Per	Pro- Non- Dis- Sub- Super- I sound spelt Y	Inter Extra- & equ- Anti- & auto- Under- Over- Semi- & mid-	ion (tion & sion) 1 ion (ssion & ation) 2 ure (sure & ture) -age Silent letters U sound spelt OU	Homophones 1 Homophones 2 -ian -or -er -ant & -ent	-ist -il -el -al -le le+y
Handwriting		See planning guide (Kinetic Letters Portal) Movements Review of families	Join 2 letters	Join 2 letters	Join 2 letters	Join 2 letters	Join 2 letters
Reading		Year 3.4 Fluency Year 4DR: Hansel and Gretel (Anthony Browne)	Year 3.4 Fluency and test technique Year 4: DR: Fantastic Mr Fox	Year 3.4 Fluency and test technique Year 4: DR: Planet Omar - Accidental Trouble Magnet, Zanib Mian	Year 3.4 Fluency and test technique Year 4: DR: Ivan the Terrible, Anne Fine (Maybe change this one)	Year 3.4 Fluecy and DR Year 4: DR: The Boy who Grew Dragons, Andy Shepherd	Year 3.4 Fluency and DR Year 4:DR: The Boy who Grew Dragons, Andy Shepherd
Maths	**Y3**	Place value Addition and Subtraction	Addition and Subtraction Statistics	Multiplication and division A	Multiplication and division B	Shape Fractions A	Measure - Time Fractions B

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				Measure – Length and perimeter	Measure - *Mass and capacity* Measure - Money		Revisit Addition and subtraction to secure and practice.
	Y4	**Place Value** 3 weeks **Addition and subtraction** 3 weeks	**Multiplication and division A** 1 week **Multiplication and division B** 4 weeks **Statistics** 1 week	**Geometry – shape** 2 weeks **Measure – length and perimeter** 2 weeks	**Measure - Area** 1 week **Fractions** 4 weeks	**Geometry – position and direction** 2 weeks **Decimals A** 3 weeks	**Decimals B** 2 weeks **Measure - Money** 1 week **Measure - Time** 2 weeks
Science		**Light** How are shadows created?	**Rocks** How are rocks formed?	**Forces and magnets** Why do magnets attract?	**Living things and their habitats**(year 4 content) How can we group living things?	**Plants** What do plants need to grow?	**Plants** Why do some plants need flowers?
History / Geography		**Local Area: Portsmouth** How is our local area changing?	History Stone age to Iron Age: *How did Britain change from the Stone Age to the Iron Age?*	**Rivers** How do rivers change the land as they flow?	**Climate Zones** What are they and why do they matter?	History Saxons and Scots: *Were the Saxons really smashing?*	History Vikings: *Raiders or settlers…?* *How should we remember the Vikings?*
Computing		**Computing systems and networks – The Internet**	**Creating media - Audio production**	**Programming A – Repetition in shapes**	**Data and information – Data logging**	**Creating media – Photo editing**	**Programming B – Repetition in games**
Music				*Teacher Led*	*Teacher Led*		
Art/DT		Art : Element tonal vaule and texture PAINTING AND DAWING	Art : Warm and cold colours Tint	DT : bridges structures	DT CAM mechanisms Mono printing	Art : sutton Hoo find 3D relief Celebrating Artist from different cultures	DT : pulleys Squashed tomato challenge Drawing : Plants Artists from different cultures

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PSHE	*How do I manage worries and stay calm? PSHE Association*	*How can I spot risks and keep myself safe? TenTen Mod 2 Unit 3& 4*	*What are families like? TenTen Mod 2 Unit 2*	*How can I communicate effectively with others?*	*Should I spend, save or donate?*	*How can we use AI to work together?*
PE	WARM UP Skill focus, linked to gross motor: how to walk / animal moves Agility Lesson focus 1 (indoor) - games and activities to build FMS Lesson focus 2 (outdoor) - hand eye coordination (catching and throwing, moving onto dribbling)	WARM UP Skill focus, linked to gross motor: skipping Ball skills and games Lesson focus 1 (indoor) - ball skills Lesson focus 2 (outdoor) - attacking and defending/ invasion games (3 a side games and activities with balls)	WARM UP Skill focus, linked to gross motor: crawling/ crawling through tunnels, balancing, Simon says Gymnastics (floor) (developing small groupwork) Lesson focus 1 (indoor) - gymnastics Lesson focus 2 (outdoor) - Tag Rugby	WARM UP Skill focus, linked to gross motor: jumping between hoops, beanbag toss into hoops Racket skills Net/court/wall Lesson focus 1 (indoor) - racket skills Lesson focus 2 (outdoor) - games (tennis)	WARM UP Skill focus, linked to gross motor: climbing under and over, stretches, star jumps, lunges, squats, running games Orienteering Lesson focus 1 (indoor) - team building games Lesson focus 2 (outdoor) - Cultural games (to tie in with Corpus Christi Day and Siesta	WARM UP Skill focus, linked to gross motor: cross body movement, jumping between hoops, beanbag toss into hoops, running Dance – link to topic Lesson focus 1 (indoor) - dance (Vikings) Lesson focus 2 (outdoor) - athletics
MFL Spanish	**¡Hola! ¿Que tal?** Greetings and Feelings (Year 4 Revision and Extension)	**Vamos a contar** Numbers and age Los Colores Colours	**En mi estuche** School equipment	**Mi familia y yo** Family, names and ages	**Mis mascotas** Pets, names and ages	**Mi bandera** Describing the colours and shapes on flags