



# Corpus Christi Catholic Primary School

*We live our lives like Jesus*



Newsletter 10th January 2025

Dear Parents and Carers.

It's been lovely to see the children back this week, ready to learn and full of smiles despite the drop in temperature! Thank you for the gifts, cards and good wishes shared with the staff at Christmas.

We wish all our families a happy and healthy 2025.

At the start of this week, the children joined the parish to celebrate the feast of the Epiphany. Fr Emmanuel reminded us that Jesus is the light of the world and we are called, like the wise men, to follow the star that leads us to him. We are now in the Jubilee Year which takes the theme of *Pilgrims of Hope*. A Jubilee Year happens once every 25 years and is regarded as a special year where we become closer to Christ, through penance and reconciliation, prayer and receiving the Eucharist at Mass. During the year, we are planning a number of activities that will support children in celebrating this Jubilee Year.

Miss Clark



Some of our children joined with children from the Edith Stein Catholic School Partnership to share Christmas joy—click on the link below

<https://www.youtube.com/watch?v=0LqxSrcTwWw>

**Corpus Christi Catholic Primary School**

**Part of Edith Stein Catholic Academy Trust**

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### Religious Education

#### Christmas

We will be answering the question: 'What happened in the first Christmas?'. We will be learning to retell the story of the first Christmas and know the sequence of people that came to visit Jesus.

#### Revelation

We will be answering the question: 'How can we be like Jesus and a shepherd to others?' We will learn how the fact that Jesus is the Son of God is revealed to us through stories like 'Feeding of the 5000.'

### Writing

This half term, we will be exploring the stories Zog, Dinosaur Police and Little Red Riding hood. The children will be working on their individual writing targets during drawing club.

### Reading

We are a Read, Write Inc school and we follow this programme for all phonics and reading lessons in Early Years We continue to assess children each half term to ensure all home reading books are the appropriate level of challenge and enjoyment for your child.

### Understanding the World

Our topic is 'People who help us' so we will be learning about the different people in our communities that help keep us safe.

We will also be learning about Florence Nightingale and her important role in hygiene as a nurse from history.

We will also be learning about King Charles and his role in our country.

## Early Years

### Spring 1



### People who help us

### PSHE

We will be learning about the personal relationships children have and will expand their vocabulary by applying names to different family/friend relationships, consider positive/negative behaviour in relationships and learn to look to Jesus as their role model for a good friend. Children will learn to resolve conflict and the importance of asking for forgiveness: that when we hurt others, we also hurt Jesus – but that Jesus teaches us how to forgive ourselves and others.

### Expressive Art and Design

We will be exploring how we can use a variety of resources and apparatus to make marks and patterns. We will also be exploring portrait painting and colour mixing. The children will be creating their own portrait paintings of King Charles and themselves.

### USEFUL DATES (more details to follow):

Monday 23rd December - Friday 3rd January SCHOOL HOLIDAYS - school closed for all children  
Monday 3rd February – People who help us Dress up day  
Monday 17th February - Friday 21st February HALF TERM - school closed for all children  
Monday 24th February INSET Day - school closed for all children

### Please support your children to complete the following homework:

Reading: Children should read daily at home, but **MUST** read 5 times weekly. Diaries are checked on Thursdays. Please continue to add home learning or special achievements on Tapestry.

### PE – throwing and catching

Bumblebees / Ladybirds – Wednesday  
Children to wear PE uniform on this day

### Maths

We will be learning expanding our knowledge of composition of number to 5 to know the composition of 6 and 7. The children will begin to explore the ordinal staircase pattern of number.

### Religious Education

#### Galilee to Jerusalem

We will be answering the key question: **how does getting to know Jesus change those who he meets?** We will explore Jesus' life as a child through to adulthood exploring the scripture from the Gospel of Luke such as The Presentation in the Temple, The Finding in the Temple and The Call of the Disciples.



### Writing

In writing, we will be sharing the text: The Jolly Postman. Children will explore the different letters within this book, making links to a variety of well-known fairy-tale characters who pop up throughout the story. Children will write character descriptions using their growing vocabulary. We will continue to focus on accurate spelling, handwriting and punctuation.



### Reading

We are a Read, Write Inc. school and we follow this programme for all phonics and reading lessons in year 1.2. We continue to assess children each half term to ensure all home reading books are the appropriate level of challenge and enjoyment for your child.

### Maths

**Year 1:** Children will learn about: place value, addition & subtraction, measurement, time and mass.

**Year 2:** Children will learn about: multiplication and division, fractions and geometry, place value, addition and subtraction.

We begin learning by using concrete resources to build children's understanding, then move on to pictorial representations to support calculations.

### History

Children will be learning about The Great Fire of London. We will be answering the question: **Why did the Great Fire of London cause so much damage and what happened as a result?** Children will identify when the fire happened and place this on a timeline. They will know what caused the fire, how it spread so fast and how it stopped.

## Year 1 / 2

### Spring 1



### Science

We will be answering the question: **How do we look after ourselves and animals?**

Children will notice that animals have offspring which grow into adults. We will find out about and describe the basic needs of animals for survival (water, food and air). Children will know and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



### PSHE

In PSHE we will be considering: **what is the same and different about us?** Children will recognise the ways in which they are special and the importance of acknowledging ours and others gifts and talents. They will know that each family varies and not all families look the same.

### Art / DT

In art children will be making pull out animals. They will explore different approaches and choose different animals to create. They will also create scenes as a back drop for their animal.

### Computing

We will be solving the question: **How can I make a successful algorithm?** Children will describe, design, debug and run a successful algorithm.



### USEFUL DATES (more details to follow):

Monday 6th January – return to school  
Monday 17th – Friday 21st February – HALF TERM WEEK  
Monday 24th February: INSET  
Monday 3rd March – World Book Day  
Friday 23rd May: INSET  
Friday 4th July: INSET

### Music:

Year 1.2 children will be learning ukulele.

Lessons are led by a specialist music teacher from Portsmouth Music Service.



### Please support your children to complete the following homework:

Spelling: Issued on a Thursday, due for return the following Thursday.  
Reading: Children **should** read daily at home, but **MUST** read 3 times weekly. Diaries are checked on Thursdays.  
Year 2 Maths: Year 2 MyMaths homework is set on Thursday, due for completion by the following Thursday.  
Children are rewarded with merits on completion of each homework, completed on time. Homework is a key way for children to practise key skills.



### PE

Our PE days will be Wednesday and Friday. Full PE uniform should be worn.

**RE**  
**Christmas: Who are God's messengers?**  
 Children will learn about the angels' role as messengers. They will learn about how Pope John Paul II acted as a messenger of God and how we can do the same in our own actions.  
**Revelation: What does it mean to be the 'Light of the World'?**  
 Children will learn about how the events of the presentation and transfiguration reveal Jesus as the light of the world. They will look to find Jesus'

**Spanish**  
 Children will be learning and developing the skills and vocabulary they need to describe classroom equipment.

**Science:** Children will be answering the question: **Why do magnets attract?**  
 They will study different types forces before focusing on magnets and learning what they are attracted to and the effect they have on each other.

**PSHE**  
 Children will be answering the question: **What is respect?**  
 They will learn about the importance of treating other respectfully and how to form respectful relationships, including how to use courtesy and manners as well as respectfully seeking permission from others.

**Computing**  
 Children will be developing their coding skills to write code that draws shapes and creating algorithms that will result in patterns using these shapes.

**English:**  
 Children will be using the text 'Wolves' by Emily Gravett to inspire character descriptions and non-chronological report writing. They will focus on developing their knowledge of building sentences initially, before moving on to selecting effective noun phrases and using subheadings and paragraphs to improve the cohesion in their writing.  
 In reading children will be continuing to develop their inference, retrieval and explanation skills using a shared text.



**PE**  
**DANCE AND TAG RUGBY**  
**PE DAYS – Monday and Thursday**  
**STARFISH SWIMMING – Tuesdays (21<sup>st</sup> January – 1<sup>st</sup> April) – this will replace the Monday PE lesson.**

**Maths**  
**Year 3:** Children will be consolidating how to use different methods to help with addition and subtraction before developing a greater understanding of reading the time. They will spend the remainder of the half term solving fraction and geometry problems.  
**Year 4:** Children will begin using addition and subtraction to solve problems involving length and mass before moving on to developing their time-telling skills to the nearest minute. They will then build on their previous learning about tenths to learn about hundredths as fractions and decimals.

**History**  
 Children will be answering the question: **Were the Saxons really smashing?**  
 They will use a timeline to place the Saxons, Scots and Picts in British history before learning more about what life was like for a Saxon using a range of historical skills.

**Music:**  
 Children will continue to learn to play recorders and flutes this year and will receive lessons from a specialist music teacher.

**Art and Design**  
 Children will be learning about the Sutton Hoo find and creating 3D relief work. They will also explore the work of artists from a variety of cultures.

**RE**  
**Christmas**  
 Children will learn about the different accounts of the Incarnation and how the key figures in the Christmas story impact our lives today.  
**Revelation**  
 Children will learn about the story of St Paul and how this can inspire us to make changes in our lives.

**Spanish**  
 In Spanish, children will learn how to describe themselves, including parts of their head and face.

**Science**  
 Children will be answering the question: **What forces are there and how do they impact us?**  
 Children will learn about gravity, air resistance, water resistance and friction.

**PSHE**  
 Children will have the opportunity to work with Brain Buddies - focusing on understanding their emotions while developing skills to manage them.

**Computing**  
 Children will find out what variables are and relate them to real-world examples of values that can be set and changed. Then will then use variables to create a simulation of a scoreboard and create their own game.

**PE**  
**PE DAYS – Thursday and Friday**

**English:**  
 In writing, children will use the book 'Varmints' to inspire their work. They will have the opportunity to write a variety of genres.  
 In reading, year 5 will be reading a variety of Greek myths and using all of their reading skills to retrieve information, make inferences, make predictions and discuss connections.  
 Year 6 children will be practising all of these skills with a variety of different texts.



**Maths**  
**Year 5**  
 Children will learn about different units of measurement and how to convert between these. They will then recap the four operations and build on their previous knowledge and skills.  
**Year 6**  
 Children will recap different types of angles and learn about angles on a straight line and at a full turn. They will then learn how to convert between different units of measurements and how to use this knowledge to solve problems.

**History**  
 In history, children will study the topic **Pioneers and Explorers**. They will answer the key question: **Was Francis Drake a hero or a pirate?**

During the term, they will learn about who Francis Drake was, how and where he explored and the differing opinions on what he did.

**Art/DT**  
 In art, children will focus on drawing and painting.

## Contact Details

Have you changed your mobile phone recently?

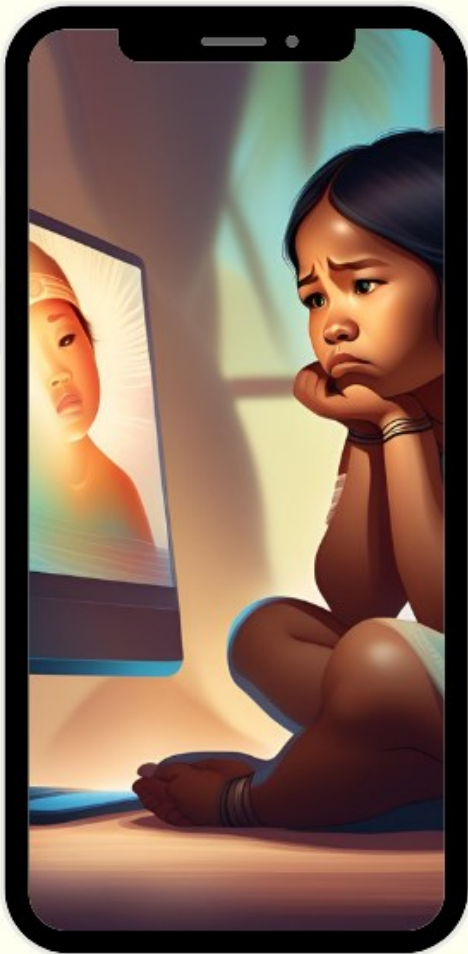
If so please can you check with the office and ensure we have the correct phone numbers for you.

## Nut Free School



Just a reminder that we remain a nut-free school due to serious allergies. Children in Years R, 1 and 2 are offered a piece of fruit each day. If KS2 children are bringing a break-time snacks these should be a healthier choices – fresh fruit and vegetables, bread sticks, raisins.... no crisps or chocolate please.

## Our City: Our Future *"Staying safe together in a digital world"*



**This week's theme is:**

**"Online Bullying"**

I can describe ways  
that some people can  
be unkind online.

Questions to ask your child:

- ◆ What does being unkind mean?
- ◆ How might someone be unkind face-to-face?
- ◆ How might someone be unkind online or using a device?
- ◆ Have you ever been unkind online?
- ◆ Have you ever had someone be unkind to you (or someone else) online?
- ◆ How do you feel when someone is unkind to you?
- ◆ How might someone else feel if people were being unkind to them?

## GOOD SHEPHERD

BUMBLEBEES — TEDDY  
LADYBIRDS — JOSHUA  
OWLS — LEWIS  
HEDGEHOGS — SKYLA  
BADGERS — VICTOR  
DOLPHINS — ALINA  
ORCAS — ZOE  
STARFISH — PHILIP  
THE ARK — ALEX  
KINGFISHERS — BOLESLAW  
KESTRELS — ANYA  
STARLINGS — MICHELLE



BUMBLEBEES — EVELYN  
LADYBIRDS — YORI  
OWLS — MELISSA  
HEDGEHOGS — OLIVER  
BADGERS — NATHAN  
DOLPHINS — JUVAN  
ORCAS — ARYA  
STARFISH — EVA  
THE ARK — GOODNESS  
KINGFISHERS — DAISY  
KESTRELS — ISHIOMA  
STARLINGS — BLESSED

## GOLDEN BOOK

Daniel (Hedgehogs)  
Super Maths  
Caitlin (Badgers)  
Super Maths  
Valentina (Starfish)  
Great Independent work



**BRONZE:**  
Abi, Oliwier, Mikha & Evelin  
(Hedgehogs)  
Arlo, Ivie, Dominik & Niha  
(Badgers)

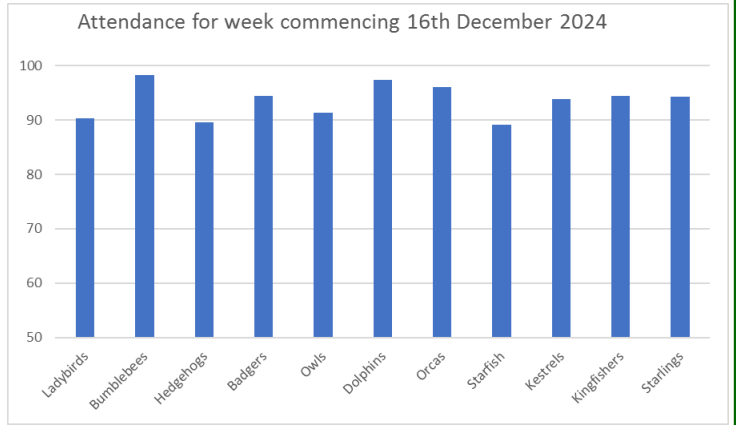


**SILVER:**  
Oliver (Hedgehog)

## Attendance

Well done to Bumblebees class for almost 100% attendance for the last week of term - brilliant!  
Followed closely by Dolphins & Orcas class.

We know how difficult it can be with tiredness and illness towards the end of term especially in colder weather.



## Dates for your Diary

Tuesday 21st January	Starfish Class Swimming Begins
Thursday 30th January	School Nurse Clinic ( <i>appointment only</i> )
Tuesday 11th February - Friday 14th February	Yr 6 Runways End Residential
Thursday 20th March	School Nurse Clinic ( <i>appointment only</i> )
Monday 17th February - Friday 21st February	HALF TERM - school closed for all children
Monday 24th February	INSET Day - school closed for all children
Monday 7th April - Monday 21st April	SCHOOL HOLIDAYS - school closed for all children
Monday 5th May	BANK HOLIDAY - school closed for all children
Friday 23rd May	INSET Day - school closed for all children
Monday 26th May - Friday 30th May	HALF TERM - school closed for all children
Friday 4th July	INSET Day - school closed for all children
Wednesday 23rd July - Tuesday 2nd September	SUMMER HOLIDAYS - school closed for all children

## PE Days – Spring Term

Monday	Tuesday	Wednesday	Thursday	Friday
Dolphins yr3.4 (Mrs Kelly)	Starfish yr3.4 (Mrs Hassana)	Bumblebees yrR (Mrs Miles)	Kestrels yr5.6 (Mrs Precious)	Owls yr1.2 (Ms Martinez)
Orcas yr3.4 (Mr Clark)		Ladybirds yrR (Miss Longyear)	Starlings yr5.6 (Mrs Gosney)	Hedgehogs yr1.2 (Mrs Thiba)
		Owls yr1.2 (Ms Martinez)	Kingfishers yr5.6 (Miss Dawson)	Badgers yr1.2 (Miss Elsom)
		Hedgehogs yr2 (Mrs Thiba)	Dolphins yr3.4 (Mrs Kelly)	Kestrels yr5.6 (Mrs Precious)
		Badgers yr1.2 (Miss Elsom)	Starfish yr3.4 (Mrs Hassana)	Starlings yr5.6 (Mrs Gosney)
			Orcas yr3.4 (Mr Clark)	Kingfishers yr5.6 (Miss Dawson)

**CORPUS CHRISTI CATHOLIC PRIMARY**

**AFTER SCHOOL/LUNCHTIME ENRICHMENT ACTIVITIES Spring 1 2025**

Our learning continues beyond the classroom and the normal school day as we offer a variety of extra-curricular clubs.

Please see the menu of activities below. If there are any specific clubs you would like please see Mrs Tye

DAY	LEAD	CLUB OR ACTIVITY	Area	TIME	YEAR	DATES		Collection area
						Start	Finish	
Monday	Southern Academy of Martial Arts	Karate	Hall	3.15pm – 4.20pm	Mixed	13 January	End of term	Back gate
Tuesday	Portsmouth Music Hub	Ukulele	Hall	3.15pm – 4.20pm	Yr 2 - 6	7 January	End of term	Front office
Tuesday	Pompey in the Community	Multi sports	Hall/Back PG	3.15pm- 4.15pm	Yr 1 -3	7 January	End of Term	Front office
Thursday	Pompey in the Community	Football skills	Hall/Back PG	3.15pm – 4.15pm	Yr 4/5/6	9 January	End of Term	Front office
Thursday	Miss Clark	Chess Club	Drama room	1pm-1.30pm	Yr 5/6	16 January	End of term	
Friday	Megan Wright	Girls football	Hall/back PG	3.15pm – 4pm	Year 3	17 January	End of Term	Front office



**Census Day Carnival Menu  
16<sup>th</sup> January**

Crispy Chicken fillet served with chips

Veggie dippers served with chips

Baked beans  
Sweetcorn

Mini doughnuts and fruit

Jacket potatoes with also be available



**CARNIVAL**

# MHST Parent Workshop: Supporting Friendships

Come along to the MHST Parent Workshop on:

**Monday 27th January 2025**  
**2pm – 3pm**  
**Corpus Christi Primary School**

We will look at the importance of building connections in childhood, alongside normalising that friendships will change and evolve over time.

Hopefully, parents/carers will come away with tips for encouraging their child's friendships, and how to support them in managing conflicts.



Small changes,  
big differences.



## Triple P Primary Parenting Course

Suitable for children aged 4 - 8 yrs



### WHO IS IT FOR?

Parents or caregivers interested in promoting their child's development and potential or they may have concerns about their child's behavioural problems or simply wish to prevent behaviour problems from developing

Tuesday 14th January to 25th February 9:30—12:00

At

Paulsgrove Family Hub, Cheltenham Road,  
Portsmouth PO6 3PL

To book a place please send an e-mail to the Parenting in box at  
[ParentingService@portsmouthcc.gov.uk](mailto:ParentingService@portsmouthcc.gov.uk)

With your contact details and your child's name and DOB.

[www.triplep.net](http://www.triplep.net)



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To view the online Family Hub, scan the QR code or visit  
[www.portsmouthfamilyhubs.co.uk](http://www.portsmouthfamilyhubs.co.uk)



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